

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: FRN 101 – Elementary French I (3 credits)

INSTRUCTOR: **SEMESTER/YEAR:**

COURSE DESCRIPTION: This introductory course in French incorporates the four skills of listening, speaking, reading and writing. The methodology is total immersion. Students are exposed to native speakers of French. Much attention is given to the study of French culture. Students are encouraged to learn and speak from a French perspective. Total of 45 hours of lecture.

TEXTBOOK: French In Action: A Beginning Course in Language and Culture: The Capretz Method; Pierre J. Capretz (Yale University Press, 1994). There is a workbook, Part 1, which accompanies the text.

STUDENT LEARNING OUTCOMES: By the end of this semester, students will:

1. Be able to meet a number of practical writing needs in French in a manner comprehensible to native French speakers accustomed to the writing of non-natives.
2. Speak French at a level comprehensible to a sympathetic listener who is accustomed to dealing with non-native French speakers.
3. Comprehend a range of authentic and pedagogically prepared texts in French for which they have been prepared through pre-reading activities.
4. Understand French in uncomplicated and controlled contexts; understand French spoken slower than normal pace and some French spoken at normal pace.
5. Have a workable concept of French culture and cultural values and be able to appreciate differences in culture such as levels of formality, diversity and geographical factors, focusing on Paris and the provinces of northern France.
6. Gain insights into their own language and culture.

GENERAL EDUCATION OUTCOMES:

1. Evaluate important artistic, cultural, philosophical, historical, and religious movements from a global perspective.
2. Understand the impact of diverse groups of people in and on the arts and humanities.