

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: MGT 203 Finance

Date: Fall 2014

Course/Program Team: Lori Spessard

Expected Learning Outcomes

Students who successfully complete this course will be able to:

1. Use time value of money concepts to improve financial decision-making.
2. Describe different types of risk, measurements of risk, and the relationship between risk and return.
3. Demonstrate an understanding of the debt and equity financing, securities markets, and interest rates.
4. Use financial management concepts and tools to evaluate business investment decisions and performance.

Assessment (How do or will students demonstrate achievement of each outcome?)

Students are assessed using a combination of quizzes, exams, and writing assignments or discussions.

Outcome	Quiz or Exam Questions	Writing Assignments/Discussions
1	X	X
2	X	X
3	X	X
4	X	X

Validation (What methods have you used or will you use to validate your assessment?)

Quiz and exam questions are selected from a large test bank provided by the publisher. It is assumed that the publisher validates these questions and tests them for reliability. I select each question to ensure the quizzes and exams are assessing what I want to assess.

The writing assignments are constructed with the course outcomes in mind. Each is graded with a detailed rubric to ensure a match between the assignments and the course outcomes. Students are provided a rubric ahead of time. A similar process is followed for the online section.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students need additional practice, especially with time value of money problems and capital budgeting decisions. Required use of MyLab continues to be a help, as does the scheduling of the class in a lab setting. However, without better math preparation, this will always be a challenging aspect of the course for most students.

Follow-up (How have you used or how will you use the data to improve student learning?)

I will continue to use MyLab and a lab classroom for the course. I also plan to put greater emphasis on using Excel or a financial calculator very early in the course.

Budget Justification (What resources are necessary to improve student learning?)

No additional funds are required at this time.