

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Program Title: NUR 116/117

Date: 12/20/14

Program Team: Nursing

Expected Learning Outcomes: See Course Syllabus

Assessment: See Course Syllabus

Validation: See Course Syllabus

Results:

Forty nine students began the course.

Two students withdrew early to mid-semester due to personal issues. One student sent an email to course faculty and student advisor of intention to withdraw from course. This student never officially withdrew, despite repeated phone calls and emails from faculty and student advisor, therefore receiving an “F” in the course.

Five students failed to achieve a 75% on the exam average, therefore failing the course. Four of these students achieved a Level 1 or below a level 1 on the ATI Fundamentals Comprehensive Competency Exam. One of these students did not take the exam but rather chose to stop attending the last two weeks of class due to unrecoverable exam scores. All five of these students were invited by faculty for counsel, advisement and development of remediation plan early on in the semester when exam grades were below the 75% benchmark. Two of these students did not respond to faculty support. One student delayed getting support and then did not implement faculty recommendations for remediation and success. Two of these students implemented remediation plans and were unsuccessful.

Forty-One students (83% of those starting the NUR 116/117) successfully completed the Foundations of Nursing course. This is a slight increase from spring, 2014.

Forty-Seven percent achieved at Level 2 or above on the ATI Fundamentals Comprehensive Exam. This is a decrease from spring 2014 data. Forty-Seven percent scored a Level 1 and four students scored below a Level 1.

Sixty-Two percent of the students who took the Dosage and Calculation Math Competency test passed on the first attempt. This was a decrease from those who passed on the first attempt in the spring of 2014. All exams were reviewed and it was noted that rounding and labeling criteria were not followed correctly in the majority of those exams that were below the 90% benchmark. A new math policy was instituted for consistency in all courses. This policy was included in the HCC Nursing Student Handbook, reviewed with students verbally and in writing a few weeks before all three course exams, as well as on the day of the math exam. All students (100%) passed on the second attempt after advisement, remediation, and review of the math policy labeling and rounding guidelines. Encouraging the students to participate in the Continuing Education Calculation Course has improved their success.

Follow-up:

Faculty and Student Advisor will continue to attend the advisement and orientation days to introduce resources available to students for success.

Faculty will continue to invite and encourage students who do not meet the 75% exam benchmark for counsel, advisement, and development of remediation plan for success.

Faculty and Student Advisor will continue to meet and guide students throughout the semester.

ATI resources will continue to be a required component of the course.

ATI resources will continue to be incorporated in remediation plans for at-risk students.

Students who achieved a Level 1 (or below a level 1) on the ATI Fundamental Competency were referred to Pat Williams for remediation.

The ATI Fundamental Competency Exam identified the following in need of further development: Health Promotion/Maintenance and System Specific Assessment. Faculty will review course content and make adjustments as needed.