

HCC Associate Degree Nursing Program 2014-2015
NUR 228 Course Outcomes and Summary
Fall 2014

Course/Program Title: NUR 228: CONTEMPORARY TRENDS IN NURSING and LEADERSHIP

Course/Program Team: Michele Blash MSN, RN

Expected Learning Outcomes:

- Use Maslow's Hierarchy in conjunction with the nursing process to analyze, evaluate and delegate care throughout all care modalities
- Discuss quality issues related to health care and identify safety issues impacting both patient care and employee safety in the workplace
- Identify the professional nurse's role in organizing a multidisciplinary approach to continuity of patient care.
- Identify and Integrate ethical, legal, and professional standards into one's practice
- Recognize the impact of diverse cultures, spirituality, values, and belief systems in the delivery of health care to clients and managing team assignments
- Recognize therapeutic vs non- therapeutic behaviors associated with communication techniques and analyze the effectiveness of self-verbal communication skills.
- Collaborate with the health care team and client in order to plan, implement and evaluate therapeutic interventions.
- Integrate concepts of resource management to provide comprehensive and cost effective care.
- Recognize educational leadership opportunities that promote clinical competency in caring for clients and promote personal development.
- Prepare an effective resume and nursing portfolio.
- Identify leadership styles and traits that contribute to effective patient care management, promote teamwork and inspire excellence.

Assessment: Projects, written assignments, examinations, homework

Validation: This is a non-clinical course in which the majority of the grade is determined by theory examinations. The ATI Leadership Content Mastery Exam is administered at the end of the course prior to the final exam.

Results: All 44 of the students enrolled in NUR 228 were successful in completing the course.

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Follow-up: Will review the student evaluations and the ATI Leadership Content Mastery Examination to determine any changes in teachings that need to be addressed.

ATI Content Mastery Exam for Leadership: (Note: not all material evaluated on this content mastery exam was covered in NUR 228. Some will be covered in NUR 231. Other areas were covered in previous courses)

- Level 3: 0 student
- Level 2: 12 students
- Level 1: 27 students
- Below Level 1: 5 students

In reviewing the results, several changes would be recommended in NUR 228. Removing the nursing leader/theorist assignment and replacing with an assignment addressing safety would be more appropriate for this course. The nursing leader/theorist assignment is more appropriate for a BSN level course. The NCLEX exam also places a large area of emphasis on nursing management and safety of care. Placing more emphasis on this area would be appropriate for this course. The appropriateness of the textbook for this course needs to be addressed as the book being used is more appropriate for a BSN level course.

Budget Justification:

- Continue with the ATI Program
- Return the Retention and Remediation Specialist in the Fall and Spring Semesters as students struggle balancing both the NUR 230 and NUR 228 courses at the same time. They could benefit from additional study support.

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December 14, 2014