

## Course Outcome Guides

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** Nursing 230 Fall 2014

**Course/Program Team:** L. Manilla/Karen Hammond

**Expected Learning Outcomes** See attached outcomes

**Assessment** (How do or will students demonstrate achievement of each outcome?)

1. 3 unit exams, and a final exam to achieve 75% and success in passing class.
2. Calculation exam
3. ATI pharmacology test.
4. Weekly clinical assessments
5. Final Evaluation
6. Community Health Project
7. Operating room project

**Validation** (What methods have you used or will you use to validate your assessment?)

1. 100% of students will achieve a 75% or greater on 3 unit exams and 1 final exam.
2. 100% of the students will receive a 90% or greater on the calculation exam upon max. of 2 attempts
3. 100 % students will pass the pharmacology at a Level 2 or above.
4. 90 % of the Weekly clinical assessments will be passing.
5. Final clinical evaluation 100 % of the students will receiving a passing grade .
6. 100 % of the students will achieve a 75% or better on the Community Health project.
7. 100 % of the students will achieve a 75% or better on the Operating room project.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 1 100% of the students received a 75% or greater on the exams.
- 2 100% of students achieved 90% or greater on the calculation exams. Note all first time passes.
- 3 Pharmacology ATI=Level 3= 1 Level 2=8 Level 1= 23 below level 1=11.
- 4 Greater than 90% of the weekly assessments were passing.
5. 100% of the final clinical evaluations were noted to be passing.
- 6 100% of the students received higher than 90% on the Community health project.
- 7 100 % of the students received greater than 75% on the OR report.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

Calculation – increased medication calculation problems have been added to the exams given in Nur 230 as well as calculation practice in 3 out of the 6 labs. A modified policy has been developed and implemented with the faculty. Pharmacology will be changed to earlier in the program, so the focus on Pharmacology in each nursing area can focus on advanced information. Faculty is deciphering the results of the pharm ATI for additional resources to be utilized. ATI – I will continue utilizing both the focus tools with regards to the system taught in Med - surg 2 and also the life scenarios.

**Review specifics in the ATI reports of students learning needs and increase information and critical thinking exercises r/t these needs.**

**Budget Justification**

(What resources are necessary to improve student learning?)

The ATI resources continue to be a great assessment tool for students needs as well as a pre-nclx tool to ready students for success in the NCLEX.