Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: POL 101   **Date:** Fall 2014

Course/Program Team: Eric Schwartz

STUDENT LEARNING OUTCOMES: This course will assist the student to:

A. Demonstrate understanding of the theoretical and historical underpinnings of our Constitution.
B. Critically examine the structures, processes and functions of our governmental institutions.
C. Assess the various ways our government impacts its citizens.
D. Illustrate how individuals can make a difference politically both locally and in the nation.

GENERAL EDUCATION OUTCOMES:
  1. The student will be able to critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies.
  2. The student will be able to demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.

Assessment (How do or will students demonstrate achievement of each outcome?)
        Exam questions, short writing task(s), class discussion, group projects.

Validation (What methods have you used or will you use to validate your assessment?)
        Many of the test questions are drawn from publisher-provided question banks, which provides a measure of external validation.

Results (What do your assessment data show? Students demonstrate a marked improvement in their knowledge of the United States government, principles of political science, knowledge of current events, writing skills, and comprehension skills.

Follow-up (How have you used or how will you use the data to improve student learning?)
        Continued and constant effort is required to ensure that students' improve their writing, research and comprehension skills. Continued implementation of innovative and collaborative efforts at multi-faceted educational processes is necessary.

Budget Justification (What resources are necessary to improve student learning?)
        No additional resources are currently required.