

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** POL 202

**Date:** Fall 2014

**Course/Program Team:** Eric Schwartz

**STUDENT LEARNING OUTCOMES:** This course will assist the student to:

- A. Expand their understanding of the powers and limitations of the federal government and the meaning of civil liberties included in the Constitution.
- B. Develop a basic understanding of the federal court system and the role and powers of the United States Supreme Court.
- C. Acquire the critical skills to read, interpret, and evaluate Supreme Court opinions and decisions.
- D. Learn to think critically, learn to analyze and understand constitutional issues and concepts.

**Assessment** (How do or will students demonstrate achievement of each outcome?)  
Exam questions, class discussion, weekly essay assignments.

**Validation** (What methods have you used or will you use to validate your assessment?)  
Many of the test questions are drawn from publisher-provided question banks, which provides a measure of external validation. Furthermore, essays are assessed through standard processes of evaluation, with students urged write accurate, concise, persuasive, and thorough essays.

**Results** (What do your assessment data show? Students show considerable improvement in their knowledge of the subject of Constitutional Law. The improvement in writing ability varies widely from student to student, and depends in large part on the effort and motivation of the student. The population of students enrolled in this class varies widely, from pre-law students to students who are enrolled in the class a requirement for a degree is administrative justice. When the class composition is extremely heterogenous, the instructor must allocate extra time to students who do not achieve the standards of writing and research expected in the course.

**Follow-up** (How have you used or how will you use the data to improve student learning?)  
Continued and constant effort is required to ensure that students' improve their writing, research and comprehension skills. Continued implementation of innovative and collaborative efforts at multi-faceted educational processes is necessary.

**Budget Justification** (What resources are necessary to improve student learning?)  
No additional resources are currently required.

