

<p style="text-align: center;">Course Outcomes Guide 2013-2014 Academic Year</p>

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Spanish 101 Elementary Spanish I **Date:** Aug. 5, 2014

Course/Program Team: Thomas A. Seward

Expected Learning Outcomes:

1. Be able to meet a number of practical writing needs in Spanish and in a manner comprehensible to natives accustomed to the writing of non-natives. Be capable of writing uncomplicated narrative sentences in Spanish with correct grammar using the present tense and the imperfect tense.
2. Speak and write Spanish at a level of elementary 1 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native Spanish speakers. Ask and answer questions on a variety of everyday topics, describe people and places, narrate recurring (present) events and gain the ability to narrate past events.
3. Talk about many daily activities. Express likes and dislikes. Talk about past events. Describe people and their personalities. Pronounce Spanish with greater facility.
4. Comprehend a range of authentic and pedagogically prepared texts in Spanish for which they have been prepared through pre-reading activities.
5. Understand Spanish in uncomplicated and controlled contexts. Understand most Spanish spoken more slowly than normal pace, and some Spanish spoken at normal pace. Derive basic meaning from TV broadcasts in Spanish.
6. Have a workable concept of cultural values and an increased cultural awareness, sensitivity, and appreciation of Spanish-speaking people.
7. Gain insights into their own culture and language.

Assessment:

Students are assessed with 4 exams throughout the semester and with individual interviews at the end of the semester. Each of learning outcomes is attached to one or more questions on each of these 4 exams or to the individual interview for each student.

Validation:

The exams are normally taken directly from standardized tests or based on the same.

Results:

Generally, students who score 70% or above in SPN 101, and who take Spanish at a transferring institution, succeed.

Follow-up: Judging from the results, it was decided to discontinue the use of one of the workbooks and to substitute Grammar Worksheets, specifically designed to link directly to the textbook vocabulary.

Budget Justification: Request continued support for the use of Television in Spanish in the classroom as an essential aspect of the course.