

<p style="text-align: center;">Course Outcomes Guide 2013-2014 Academic Year</p>

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Spanish 201 Intermediate Spanish I **Date:** Aug. 5, 2014

Course/Program Team: Thomas A. Seward

Expected Learning Outcomes:

1. Be able to meet a number of practical writing needs in Spanish and in a manner comprehensible to natives accustomed to the writing non-natives. Be capable of writing somewhat complex narrative sentences in Spanish using the following tenses: present, preterit, imperfect, and future.
2. Speak and write Spanish at a level of intermediate 1 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native Spanish speakers. Ask and answer questions on a variety of everyday topics; describe people and places, narrate recurring (present) events, express what they or others are going to do, narrate past events describe happenings using the preterit and imperfect tenses accurately, and talk about the future.
3. Perform many daily activities, such as convincing someone to do something, excusing oneself or getting someone's attention, talking about written communication of all kinds, understanding directions, expressing likes and dislikes. Pronounce Spanish well.
4. Comprehend a range of authentic and pedagogically prepared texts in Spanish for which they have been prepared through pre-reading activities; comprehend some materials designed for the native Spanish speaker.
5. Understand Spanish spoken slower than normal pace, understand a significant amount of Spanish spoken at a normal pace, and begin to develop skills and coping strategies for filling in the gaps of imperfect comprehension. Derive a good deal of the meaning from TV broadcasts in Spanish.
6. Gain high levels of cultural awareness, sensitivity, and appreciation of Spanish-speaking people.
7. Gain insights into their own culture and language.

Assessment:

Students are assessed with 4 exams throughout the semester and with individual interviews at the end of the semester. Each of learning outcomes is attached to one or more questions on each of these 4 exams or to the individual interview for each student.

Validation:

The exams are normally taken directly from standardized tests or based on the same.

Results:

Generally, students who score 70% or above in SPN 102, and who take Spanish at a transferring institution, succeed.

Follow-up:) Spanish 201 exam cultural questions for lessons 27 & 28 exam showed only an abismal 25% of students were able to score 70 or better. Have decided to place more emphasis in class by going over and reviewing several times the cultural reading for those lessons.

Budget Justification: Request continued support for the use of Television in Spanish in the classroom as an essential aspect of the course.