

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: EDU-101 Introduction to Education **Date:** Spring, 2014

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Expected Learning Outcomes:

- apply their understanding of effective teaching methodology through the creation of lesson plans.
- identify and critically analyze the policies and current practices of the American education system.
- describe how changes in the student population are leading to educational change and how these changes impact instructional programs and curricula, multicultural and bilingual programs, along with the changes that innovations and technology bring to the classroom.

Assessment (How do or will students demonstrate achievement of each outcome?)

E-portfolio
Lesson Plan

Validation (What methods have you used or will you use to validate your assessment?)

Mary Beth Chaney and I have graded EDU 101 E-portfolios with a common rubric and compared results in order to validate our grading procedures.

Multiple education professors and Washington County teachers in the Teaching Academy have graded student portfolios with the assessment rubric, and compared results, in order to validate the rubric and determine its reliability.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The data reports that many of my students are grasping the concepts related to writing an effective lesson plan; however, I still have not met my goal of 80%. Students need more practice on how to write a lesson plan that aligns all lesson plan elements. The same thing applies to the electronic portfolio assignment. Many of my students are meeting my goal of 80%; however, I still have some work to do to get at least 80% of my students to get a B or better.

Follow-up (How have you used or how will you use the data to improve student learning?)

I am going to add a couple of practice lesson plan assignments that gives students more hands-on exposure to writing lessons before they are graded on it. I am also going to work on the e-portfolio rubric.

Budget Justification (What resources are necessary to improve student learning?) None at this time.