

Course Outcomes Guide

Course/Program Title: EDU-103/Foundations of Early Childhood Education

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Expected Learning Outcomes

- Students will analyze the effect of changing views of children and childhood on programs and services for children.
- Students will explore effective teaching strategies that help children achieve important learning and developmental goals and motivate children to learn.
- Students will apply the use effective assessment strategies used for gathering and recording evidence that supports children's learning and development.
- Students will analyze what it means to become a professional early childhood educator and the obligations and commitments to children that early childhood professionals must understand and embrace.

Assessment (How do or will students demonstrate achievement of each outcome?)

The outcomes in this course are assessed in two assignments. One assignment is a cumulative assessment of their field experience using a PowerPoint presentation format. Students are required to apply and create a presentation based on their knowledge of early childhood educational strategies, assessments, environmental needs for development, safety, ethical issues, and professionalism that are observed during their fifteen hours of field experience in three different early childhood education settings.

The second assignment used to measure the outcomes in this course is a lesson plan assignment. Students have to apply their knowledge of early childhood education by creating a lesson plan that incorporates the Common Core connections, strategies for teaching to the variety of learning styles, examples of how the lesson can be differentiated, and assessments.

Validation (What methods have you used or will you use to validate your assessment?)

Either Jeannine Stonestreet or Louise Wine graded a sampling from each of these assignments, using my rubric, and then we have compared the results in order to validate the grading procedures.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

After analyzing the data from FA 13 and SP 14, I recognized an issue students were having in both my traditional and online classes. They were having difficulty identifying how various assessment strategies addressed in class were being applied in the classrooms they observe. The grades on their Field Experience Presentation identified this area of concern.

Follow-up (How have you used or how will you use the data to improve student learning?)

In the spring of 2014, I spent more time in discussing the possible assessment procedures and watching videos of these concepts being applied in various classrooms around the country. We also spent time looking at how assessment drive the needs and therefore lesson planning. My online classes had additional assignments added to their syllabus that required them to watch, and then identify, various special education concepts after observing online videos. These assignments, and discussions, improved their grades tremendously in the spring of 2014.

Budget Justification (What resources are necessary to improve student learning?)

Current resources are suitable