

Course Outcomes Assessment

Course Title: EMS 284 Bridge Practicum II

Date: Spring 2014

Program Team: Bev Witmer

Expected Learning Outcomes:

- Safely and competently demonstrate specified paramedic skills.
- Competently assesses patients in specified populations.
- Demonstrate basic affective domain qualities.

Assessment (How do or will students demonstrate achievement of each outcome?)

Grade	Health Forms and Clinical Site Requirements	Skills Requirements (See Practicum Syllabus for Specific Goals)	Affective Domain Requirements (See Below)	Occurrences
A	On time and complete	95%	95%	0-2
B	1-5 days late	88%	88%	3-4
C	6-10 days late	83%	83%	5-6
D	11-15 days late	78%	78%	7-8
F	16 or more days late	70%	70%	>8

Not Meeting Affective Domain Requirements includes:

- Must show up on time for scheduled clinical. Notify PES Clinical Coordinator in advance if you need to reschedule or will be tardy.
- Must show up for clinical activity in uniform/scrubs.
- Must have required paperwork while at clinical.
- Must show up prepared at clinical site with pen, watch, and stethoscope.
- Must enter FISDAP information within 72 hours of clinical shift.
- Must complete both FISDAP form and Clinical Site Evaluation for each clinical activity.

- Must represent oneself in a professional manner to include physical appearance and basic attitude. Clinical site preceptor reserves the right to ask you to leave and this would require the shift to be repeated.
- Must submit completed PCR on time.
- **Must schedule a meeting with Coordinator and turn in current completed material at Midterm and Final. See Office Hours.**

Validation (What methods have you used or will you use to validate your assessment?)

Students must pass each course with a 70% or greater, receive satisfactory marks in laboratory/clinical skills and affective domain in order to continue with program.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

6/6 students completed all Practicum requirements.

Follow-up (How have you used or how will you use the data to improve student learning?)

Evaluation of exam scores and NREMT certification results will be used to evaluate outcomes success and the need for additional resources.

Budget Justification (What resources are necessary to improve student learning?)

No additional resources needed at this time.