

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: HST-208 Social Work with Groups

Date: May '14

Course/Program Team: Fran Cade, MSW

Expected Learning Outcomes:

- 1. Apply an introductory understanding of group dynamics by completing a community analysis.**
- 2. Utilize the family systems theory in understanding and working with families.**

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcome 1: Community Analysis Group Project

Outcome 2: An exam based on a family case study and the family systems theory

Validation (What methods have you used or will you use to validate your assessment?)

Assessment for Outcome 1 is a recognized tool used in the social work field.

Assessment questions for Outcome 2 are based on the National Association of Social Workers competencies for working with families.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Outcome 1: 54% of students show a good understanding of applying group dynamics while 46% had difficulty demonstrating this in the project. 2 out of the 3 group projects were particularly disappointing. There seems to be a difference in the abilities of the transfer students and the career students completing this assignment. The instructor needs to do more research into this phenomenon.

Outcome 2: Overall for this outcome there was improvement with the concepts of equifinality and differentiation in the family systems theory. 81% mastered these concepts and 19% needed improvement.

Follow-up (How have you used or how will you use the data to improve student learning?)

An adjustment was made to the amount of time in class we spend on applying group concepts in small groups (more experiential learning) to improve Outcome 1. However, the overall quality of the student in the class seemed lower to the instructor and while it is recognized that this is anecdotal the instructor will explore ways to document this. More experience with family case studies seems to have helped improve understanding of the concepts most misunderstood.

Budget Justification (What resources are necessary to improve student learning?) None required at this time.