

HCC Practical Nursing Program 2013-2014
NUR 114 Practical Nursing Through the Lifespan II
Spring 2014

Course/Program Title: NUR 114: Practical Nursing Through the Lifespan II

Course/Program Team: Patricia Williams, MSN, RN

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Expected Learning Outcomes:

- Incorporate the nursing process to provide care to individuals with complex healthcare needs
- Demonstrate safety measures when providing care to all individuals in various settings
- Integrate ethical and legal principles the care of individuals with complex healthcare needs
- Demonstrate sensitivity to the individual and family in a stressful situation
- Begin to interact with the individual, family, and the healthcare team therapeutically
- Work together with the healthcare team in providing care to the individual
- Adjust work plan to improve organizational skills and available resources
- Explore opportunities to promote personal and career growth
- Demonstrate continuity of care for multiple individuals

Assessment: Clinical evaluation, clinical laboratory/simulation observations, projects, written assignments, examinations, student evaluations

Validation: Observation and demonstrations in the clinical lab/simulation setting and in the clinical setting as well as theory examinations. The ATI Mental Health Content Mastery Exam is administered in the NUR 114 Semester at the conclusion of the specific course content with additional information and nursing skills that are taught in the clinical lab and classroom.

Results: 18 students started the NUR 114 course with all students successfully completing the course with the required 75% exam average. All of the 18 students were successful in completing the required clinical and clinical lab/simulation requirements.

Follow-up: Will review the student evaluations and the ATI Mental Health Content Mastery Examination to determine any changes in teachings and laboratory practices that need to be addressed.

Student evaluations will be reviewed as to their perspective on the clinical site and the use of simulation in the laboratory.

ATI Content Mastery Exam for Mental Health:

- Level 3: 5 students
- Level 2: 13 students
- Level 1: No students
- Below Level 1: No students

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In reviewing the ATI results, faculty will discuss and review updated course content with the possibility of changing the textbook as well as review the NCLEX-PN final report to determine changes in teaching content. The faculty were pleased with the ATI Mental Health Content Mastery Exam scores.

Budget Justification:

- Need additional assistance in the clinical laboratory to allow more face to face time to demonstrate nursing skills and monitor return demonstrations.
- Continue with the ATI Program and the Skills Module assignments as well as the practice modules available online to the students.
- Continue to pursue reputable clinical site/s for Mental Health and Adult acute care clinical experiences
- Possibly consider additional simulation laboratory experiences for individual/family/teamwork learning

Overall Conclusions to NUR 114

The faculty of the NUR 114 struggled with the clinical sites this session. The faculty altered the student clinical of Behavioral Health to NUR 115 due to the lack of clinical rotation site availability at War Memorial Hospital in the month of April. Therefore, the students did receive Behavioral Health rotations in NUR 115 (This rotation was after the Behavioral Health theory was taught in NUR 114.).

Another disadvantage during the NUR 114 session was the weather and road conditions for student to safely attend clinical rotation sites. Alternate assignments were made via Moodle to continue and encourage learning as well as coming to the college later in the morning or early afternoon to meet the students' outcomes and objectives.

Additional laboratory/simulation support/training will be needed as the PN Program has obtained one of the older models of the SimMan Learning mannequins. Also, relocation of the SimMan will require minimal redesign of the dedicated PN laboratory, CPB 154.

Please post with May Nursing Faculty minutes.

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