

**HCC Practical Nursing Program 2013-2014**  
**NUR 115 Practical Nursing Through the Lifespan III**  
**Spring 2014**

**Course/Program Title:** NUR 115: Practical Nursing through the Lifespan III

**Course/Program Team:** Patricia Williams, MSN, RN

Susan Wells, MSN, RN

**Expected Learning Outcomes:**

- Evaluate independently the plan of care for individuals with a variety of healthcare needs
- Demonstrate safety measures when providing care to all individuals to various settings
- Integrate ethical and legal principles into the care of individuals with complex healthcare needs in various settings
- Demonstrate sensitivity to the individual and faculty in all situations
- Interact with the individual, family and the healthcare team therapeutically
- Evaluate the care provided to the individual independently
- Demonstrate efficient delivery of care and cost effective use of resources to all individuals in a variety of settings
- Plan for lifelong learning activities to promote personal and career growth

**Assessment:** Clinical evaluation, clinical laboratory/simulation observations, projects, written assignments, examinations, student evaluations

**Validation:** Observation and demonstrations in the clinical lab/simulation setting and in the clinical setting as well as theory examinations. The ATI Medical Surgical, Leadership/Management, Pharmacology Content Mastery Exam are administered in the NUR 115 Semester at the conclusion of the specific course content with additional information and nursing skills that are taught in the clinical lab and classroom. The ATI Comprehensive Predictor is also administered at the conclusion of the course to evaluate student success in the program as well as preparation for the NCLEX-PN examination for LPN Licensure.

**Results:** 19 students started the NUR 115 course with one student unsuccessful in completing the course with the required 75% exam average. Another student was dismissed from the NUR 115 session due to safety issues of violating the Nursing Department HIPAA policies. All of the 17 students were successful in completing the required clinical and clinical lab/simulation requirements. (The one student who was unsuccessful in meeting the required 75% exam average will be eligible to NUR 115 with the 2014-2015 class.)

**Follow-up:** Will review the student evaluations and the ATI Mental Health Content Mastery Examination to determine any changes in teachings and laboratory practices that need to be addressed.

Student evaluations will be reviewed as to their perspective on the clinical site and the use of simulation in the laboratory.

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**ATI Content Mastery Exam for Medical Surgical Nursing Care:**

- Level 3: 4 students
- Level 2: 14 students
- Level 1: No students
- Below Level 1: No students

**ATI Content Mastery Exam for Pharmacology:**

- Level 3: 6 students
- Level 2: 10 students
- Level 1: 2 students
- Below Level 1: No students

**ATI Content Mastery Exam for Leadership/Management:**

- Level 3: 0 students
- Level 2: 16 students
- Level 1: 1 student
- Below Level 1: 1 student

**ATI Comprehensive Predictor**

% Probability	No. Students	Individual Score Ranges
99%	4	80-100%
98%	1	77.3-79.3%
97%	4	75.3-76.7%
96%	3	73.3-74.7%
94-95%	1	71.3-72.7%
91-93%	2	68.7-70.7%
88-90%	1	66.7-68.0%
84-86%	2	64.7-66.0%
80-82%	0	63.3-64.0%
< 82%	0	<62.7%

In reviewing the ATI results, faculty will discuss and review updated course content with the possibility of changing the textbooks as well as review the updated NCLEX-PN final report to determine changes in teaching content. The faculty was pleased with all of the above ATI Exam scores.

**Budget Justification:**

- Need additional assistance in the clinical laboratory to allow more face to face time to demonstrate nursing skills and monitor return demonstrations.

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- Continue with the ATI Program and the Skills Module assignments as well as the practice modules available online to the students.
- Continue to pursue reputable clinical site/s for Adult acute care clinical experiences as well as alternate clinical community observation sites
- Consider additional simulation laboratory experiences for individual/family/teamwork learning
- Provide Simulation support to faculty in fulfilling student expectations in use of Simulation in place of clinical rotations unavailability.
- Complete the installation of the Simulation mannequin to be fully functioning by July 1, 2014.

**Overall Conclusions to NUR 114**

The nursing long term care facility did allow the use of another unit to give the students the experience of completing a major medication administration experience. This was overwhelmingly accepted by the students and requested to continue this rotation idea.

Additional clinical sites will need to be evaluated for observation or as a clinical site for the student learning. Wound care and/or one day surgical centers are requested or other sites such as an Urgent care centers.

Additional laboratory/simulation support will be needed as the PN Program has obtained one of the SimMan Learning mannequins. Also, relocation of the SimMan will require minimal redesign of the dedicated PN laboratory, CPB 154.

Please post with May Nursing Faculty minutes.

Patricia C. Williams, MSN, RN

Coordinator of the Practical Nursing Program

Hagerstown Community College

May 6, 2014