

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Program Title: NUR 116/117

Date: 05/07/14

Program Team: Nursing

Expected Learning Outcomes: See Course Syllabus

Assessment: See Course Syllabus

Validation: See Course Syllabus

Results:

Forty eight students began the course.

Three students withdrew early to mid-semester. One student was erratic in attendance early on and then dropped. One student became ill and required medical leave for treatment and recovery. One student withdrew to address personal/behavioral issues that were a barrier to success.

Six students failed to achieve a 75% on the exam average, therefore failing the course. Four of these students achieved a Level 1 or below a level 1 on the ATI Fundamentals Comprehensive Competency Exam.

One student was unsuccessful with course due to attendance issues with subsequent point deductions from final course grade.

Thirty eight students (79% of those starting the NUR 116/117) successfully completed the Foundations of Nursing course. This is a slight increase from fall, 2013.

Sixty-six percent achieved at Level 2 or above on the ATI Fundamentals Comprehensive Exam. This is a similar to fall 2013 data. Thirty-one percent scored a Level 1 and one student scored below a Level 1.

Seventy-five percent of the students who took the Dosage and Calculation Math Competency test passed on the first attempt. This was a 16% decrease from 91% who passed on the first attempt in the fall of 2013. It is to be noted that a new math policy was instituted for consistency in all courses which included labeling and rounding criteria. Nine out of eleven of the students who did not pass on the first attempt would have been successful if followed direction with new policy. This policy was introduced to students verbally and in writing a few weeks before the exam, as well as on the day of the exam. All students (100%) passed on the second attempt after advisement and remediation. Encouraging the students to participate in the Continuing Education Calculation Course has improved their success.

Retention and Remediation Specialist Data:

- Thirty-seven (37) students met the early alert criteria.
- 26/37 of the early alert students met with retention and remediation specialist before the first exam and developed an Individual Action Plan (IAP). Of those, 6 achieved less than 75% exam average and were not successful with the course.
- Two students delayed IAP until after the first exam and both were successful in the course.
- One student delayed IAP until after the third exam and was not successful with the course.
- Eight students who met the early alert criteria did not follow through with retention and remediation specialist to develop an IAP. Seven of these students were successful and one was not successful in the course.
- One student who failed the course never met the early alert criteria, but did meet with the retention and remediation specialist and implemented an IAP.
- Two of the three students who withdrew from course were early alerts, met with retention and remediation and specialist and were active with IAP's.

Follow-up:

The Retentions and Remediation Specialist (RRS), as well as the Student Support Specialist will continue to attend the fall orientation to introduce the programs that are in place to help students succeed.

The RRS continues to implement an early alert program that encourages students to develop Individual Action Plans for success early in the first few weeks of the semester. She will continue to offer this to first semester nursing students.

Faculty, Retention and Remediation Specialist, and Student Support Specialist will continue to meet and guide students during the semester.

ATI resources will continue to be a required component of the course.

We will continue to offer tutoring, successful nursing student course and one on one work with students to foster success in the nursing program.

Students who achieved a Level 1 on the ATI Fundamental Competency were referred to Pat Williams for remediation.

The ATI Fundamental Competency Exam identified one sub-topic in the area of “Resolution of risk potential” for further development. This included three items: changes in vital signs, abnormal labs, and alteration in body systems.