

## Course Outcomes Guide

**Course/Program Title:** Race and Ethnic Relations SOC-106      **Date:** August 2014

**Course/Program Team:** Daniel Beckett Ryan and Daniel Madron

**Expected Learning Outcomes:**

1. Use sociological perspectives and theories to analyze and discuss several major issues pertaining relationships between racial and ethnic groups in society.
2. Acquire knowledge of sociological concepts and skills used in the categorization of racial and ethnic groups in society.
3. Understand the differences between majority and minority groups in society and how power relations are associated with such categorizations.
4. Be able to apply knowledge derived from course content towards various disciplines and careers.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

The assessment for SOC 106 is in the form of a final paper/project that covers all the major topical areas in the course (Learning Outcomes). Students are expected to complete the final project/paper to demonstrate their comprehension/application of Learning Outcomes.

The assessment constitutes 20% of the overall grade in the course. Comparative data from each semester are analyzed to see what outcomes are being met consistently and where modifications need to be implemented.

**Validation:**

The course outcomes and assessment tool for Race and Ethnic Relations (SOC 106) are consistent and aligned with recommendations from the *American Sociological Association's Task Force on College Level Courses* and the "Creating an Effective Assessment Plan for the Sociology Major" guide published by the ASA's *Task Force on Assessing the Undergraduate Sociology Major*.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

**Common Assessment Results: Spring 2014**

At the end of the 2014 spring semester, the common assessment was administered to the single section of SOC 106-01. The overall average score for paper was 80% (B-). All 26 students passed the course. The sample size was the entire class of 26. The common assessment project is pasted below.

**Follow-up** The data is continuing to be collected during the Fall 2014 and Spring 2015 semesters. In summer 2015, data from Fall 2014 and Spring 2015 will be compared to data from the previous academic year to see what areas need improvement. Adjustments/modifications to the assessment tool will be made in areas of deficiency.

**Budget Justification**

Current resources are adequate