

Course Outcomes Guide

Course/Program Title: EDU-115 Methods and Materials of Early Childhood Education
Date: June 2014

Course/Program Team: Mary Beth Chaney

Expected Learning Outcomes:

Upon successful completion of the course, the student should be able to:

- Identify activities that are age appropriate and individually appropriate, using knowledge of how children develop and learn, including the importance of play;
- Describe the basic materials, equipment, and learning areas of an early childhood classroom;
- Demonstrate understanding of the influence of the physical setting, schedule, routine and transitions on children and use these experiences to promote children's development and learning.

Assessment (How do or will students demonstrate achievement of each outcome?)

The outcomes in this course are assessed throughout one large assignment that is completed throughout the entire semester. This assignment is a cumulative assessment that uses technology and early childhood standard to create a unit of study, which includes all areas of the curriculum. Students are required to apply and create a presentation based on their knowledge of early childhood theories, settings, developmental stages/ages, and the materials needed for lessons and the classroom.

Validation (What methods have you used or will you use to validate your assessment?)

Either Jeannine Stonestreet or Louise Wine graded a sampling from each of these assignments, using my rubric, and then we have compared the results in order to validate the grading procedures.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

After analyzing the data from FA 13 and SP 14, I recognized an issue students were having with coordinating the standards, the objectives, and the assessments.

Follow-up (How have you used or how will you use the data to improve student learning?)

In the spring of 2014, I spent more time in discussing the importance of the objective, standard and assessment being related. This is an area that we have been able to work on and have invited WCPS teachers to speak and have utilized video examples. These activities and discussions improved their grades tremendously in the spring of 2014.

Budget Justification (What resources are necessary to improve student learning?)

Current resources are suitable