

## Course Outcomes Guide

**Course/Program Title:** EDU-117 School Age Child Care Seminar I

**Date:** June 2014

**Course/Program Team:** Mary Beth Chaney

**Expected Learning Outcomes:**

- classify various school age programs based on the knowledge and characteristics of those programs;
- identify social settings that encourage and are influenced by intentional and unintentional actions;
- identify guidance strategies to be implemented when helping children to deal with concerns, fears, and challenges;
- recognize and create strategies to assist children in dealing with the social influences on eating and fitness habits.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

A cumulative formal assessment is used for this course and encompasses assessment of each outcome.

**Validation** (What methods have you used or will you use to validate your assessment?)

Formal assessment questions that have been developed by the textbook publishers are used to ensure validity.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

This course has proven to be somewhat challenging for me to make improvements to. I will work with the numbers and results as they become available.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

I will continue to develop, monitor, reflect, and implement the necessary lessons based on the performance of students. In the summer of 2013 I had a full class; however, the summer of 2014 has only 5 students enrolled. This is only offered one time a year and enrollment is not predictable.

**Budget Justification** (What resources are necessary to improve student learning?)

Current resources are suitable