

Academic Standards meeting

October 23, 2014

Minutes of the September meeting were approved.

Bonnie reported on NJCAA (governing body) indicated that for athletes a "P" is calculated as 2.0 in a GPA, which can negatively impact GPA. Current HCC policy is not to add a grade of "S/U" into GPA at all, for either HCC or transfer grades. Chris Baer doesn't see many P/F grades on other transcripts.

In 2004 and 2006, CIS-290 and PED-133 courses were taken for P/F. Students attempted P/F for ART-220 in 13/SU, but the grade showed an "A."

CCBC, AA, Chesapeake, Hartford do not use P/F. Carroll just on transitional courses but don't count in GPA. Allegheny uses for practicums, one education course. Only if students earn "F" is it calculated into GPA. Howard doesn't use P/F. Montgomery uses "P" only for Credit by Exam. Wor-Wic has P/F for fundamentals of college course. VA Community College system – P is awarded if grade is C or higher. Washetenaw has P/NP and S/U. S/U for all courses under 100, not figured into credits attempted for GPA or graduation. P/NP in specifically designated above 100 level. Probably some curriculum committee input on whether a course is P/NP. P = C or better; not in GPA. Not more than 25% of grades to degree or certificate may be pass grades. Cuyahoga assigned P/NP and it didn't count at all; up to 12 credits.

At HCC, switching to P/F for developmental would require consideration of how to figure into GPA for dismissal etc. Would need to consider how repeated failing of a course might/should impact GPA.

Was discussed at previous Middle States visit.

Concern for athletes about the negative impact of "P" on GPA.

Would students stop trying as hard in developmental if they only worked for C-level? Would not support bringing D back into developmental work.

Developmental – 69.5 is F grade; no D awarded because students aren't successful in the next level course. Financial aid will only pay for two times in a class when "D" is considered passing.

Times when P/F would be appropriate: 1-credit seminar/cohort class to keep a scholarship, Police Academy. For fitness and other classes, a set of demonstrated outcomes seems appropriate for credit classes and could fit into a grading scale.

Discussed whether S/U would be an option for audit grades. (no)

Will ask for data: From 09/SU to 12/SU, the number of students who earned a "D" in a developmental course and then enrolled in the same course another two times (separated by course).

Rebecca will find the existing data on success rates for subsequent courses when students earn a developmental course. And she will talk to her colleagues about possible adopting the Allied Health/Nursing scale.

_____ will draft a policy recommendation on the use of P/F or S/U.

Michelle will investigate the exact grading scales for AH and Nursing.

Sean will set up a Google docs site for the committee to post the info we find on this topic.

| General credit classes | Developmental classes | Allied Health and Nursing????? |
|-------------------------------|------------------------------|---------------------------------------|
| A = 90-100 | A = 90-100 | A = 93-100 |
| B = 80-89 | B = 80-89 | B = 86-92 |
| C = 70-79 | C = 69.5-79 | C = 75-85 |
| D = 60-69 | F = 69.4 and below | F = 74.9 and below |
| F = 59 and below | | |

Next meeting: Thursday January 22, 2:30-4:00pm, LRC-201