

BI- ANNUAL SLOA SUMMARY SPRING 2015

Division: HPELS

Academic Year: Spring 2015

1. Please describe the progress made on master syllabi. (What is the percentage of master syllabi on file with the Academic Affairs Office for the courses in your division? What is the percentage of master syllabi that include outcomes and assessment procedures? Do all faculty, full and part-time, use the master syllabus to develop course guides?)

We have made significant progress. We have 64 out of 66 completed. 98% of the master syllabi include outcome/assessment and all syllabi contain the credit hour rubric procedures. All faculty and part time adjunct use master syllabus to develop course guides.

2. Please describe the progress made on creating Course Outcome Guides. (What is the percentage of courses with COGs in your division? What courses need to have COGs developed? What are the obstacles to completing these COGs? What is your plan/timeline for completing this work?)

98% of our Course Outcome Guides have been completed. We will have 100% complete by end of Summer 2015.

3. Please describe how course outcomes are being assessed. (What assessment instruments are being used? What's the data showing? How is data being used to improve teaching and learning? Where/how is the data stored?)

Course outcomes are being assessed in "high impact course" (multiple sections of courses taught by multiple professors) by using common questions. HEA 105, 205 use the American Red Cross Certification tests as an assessor. PED 221,222,223 uses the National Federation of High Schools Officials Certification test/exams to assess course outcomes. Data is showing among 95+% completion rates among the courses using national standards for certifications. Instructors meet periodically to discuss strategies and techniques to improve instruction; time is provided during our monthly division meetings for faculty discussions and collaborations. Each full time HPELS Professor has a digital copy of all SLOA materials. Adjunct faculty who teach multiple sections are also provided with digital copy of SLOA materials.

4. Please describe the progress made on creating Program Outcome Guides. (What is the percentage of programs with POGs in your division? What programs need to have POGs developed? What are the obstacles to completing these POGs? What is your plan/timeline for completing this work?)

100% completed.

5. Please describe how program outcomes are being assessed. (Have course matrices been developed for all programs? What assessment instruments are being used? What's the data showing? How is data being used to improve teaching and learning? Where/how is the data stored?)

Currently no course matrices have been developed. Will start immediately and look to complete by Summer 2015.

6. Please describe the progress made on General Education Outcomes Assessment. (Do all the general education courses in your division have common outcomes listed by discipline area on the syllabus? What courses need to have common outcomes developed? What are the obstacles to completing these common outcomes? What is your plan/timeline for completing this work? Do all the general education courses in your division have a common assessment procedure? What courses need to have a common assessment procedures developed? What are the obstacles to completing these common assessment procedures? What is your plan/timeline for completing this work?)

No general education outcomes, however, division will present PED 240 (Diversity and Cultural Issues in Sports and Athletics) as a potential general education course once decision is made on the emerging issues requirement from MEHC. Looking to complete over the college calendar year 2012-2013.

*Completed Fall 2013 and implemented Fall 2013 PED 240 (Diversity and Cultural Issues in Sports and Athletics).

7. Please describe how general education course outcomes are being assessed. (What assessment instruments are being used? What's the data showing? How is data being used to improve teaching and learning? Where/how is the data stored?)

To be determined. (A Diversity course team has been formed to establish course outcomes and assessments across the curriculum. Information and data will be established by summer 2015.

Signature- B. A. Johnson
