

**Hagerstown Community College
Official Course Syllabus Document**

Course: **NUR 112: Care of Human Needs (6 credits)** **Fall 2015**

INSTRUCTOR:

Patricia Williams

COURSE DESCRIPTION:

This course focuses on the care of patients with biological need interferences. Mobility, infection control, hygiene, and other activities of daily living are stressed. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculation exam in this course. Classroom, skills lab, and clinical experience. Laboratory fee required. Total of 68 hours of lecture, 20 hours of laboratory, 10 hours of simulation exercises, and 48 hours of clinical.

Prerequisite: NUR 111 and BIO 104 with a grade of “C” or better.

REQUIRED TEXTBOOKS:

- Burton, M. and Ludwig, L. (2011). *Fundamentals of Nursing Care: Concepts, Connections, and Skills (2nd)*. Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-3974-4
- Doenges, M., Moorhouse, M. and Murr, A. (2013) *Nurse’s Pocket Guide: Diagnoses, prioritized interventions, and rationales*. (13th ed.). Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-2782-6
- Hogan, M. and Skrabal, J. (2011). *Comprehensive Review for NCLEX-PN (2nd ed.)*. Upper Saddle River, NJ: Pearson Education. ISBN: 978-0-13-262141-0
- Leeuwen, A. and Bladh, M. (Comprehensive Handbook of Laboratory & Diagnostic Tests (6th ed). Philadelphia., Pa. F.A.Davis. 978-0-8036-4406-2
- *Nursing 2016 (or Nursing 2016) Drug Handbook*. Ambler, PA: Springhouse.
- Venes, D., et al. (2013). *Taber’s Cyclopedic Medical Dictionary (22 ed.)*. Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-2979-0
- Williams, L. and Hopper, P. (2015). *Understanding Medical Surgical Nursing (5th)*. Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-4068-9

HCC Nursing Program Outcomes

The mission, philosophy, and program outcomes of the HCC Nursing Programs were developed by the nursing faculty and include beliefs related to the concept of nursing, nursing education, the teaching/learning process, and the scope of practice for the Associate Degree and Practical Nursing graduates. The organizing framework and outcomes for the Nursing Programs were derived from the statement of philosophy for the Nursing Programs and the philosophy of nursing education. The Nursing Program outcomes include the expected levels of achievement; and the statements of Nursing Program Competencies are used interchangeably with student learning outcomes.

The HCC Nursing Program Outcomes are:

1. Eighty percent of the RN and PN students who begin the program will successfully complete the program within a maximum of three calendar years from the date of entry.
2. Ninety percent of the program graduates will pass NCLEX on their first attempt.
3. Ninety percent of the graduate survey respondents will be employed as an entry-level practitioner within 6 months of graduation.
4. Seventy five percent of the graduate survey respondents will express satisfaction with the curriculum, environment, learning resources, support services, and policies.
5. 100% of students graduating from the HCC Nursing Programs will meet all student learning outcomes.

STUDENT LEARNING OUTCOMES for PRACTICAL NURSING PROGRAM:

Upon completion of the program Graduates of the Practical Nursing Program will be able to:

- Utilize critical thinking to assist in implementing the nursing process to provide care for individuals and families that will promote health throughout the lifespan in a variety of settings.
- Adhere to quality of care and safety standards in both acute and community based environments.
- Practice within the ethical and legal framework of the nursing profession.
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, spiritual, values, and belief systems.
- Use therapeutic verbal, nonverbal, and written communication skills.
- Assists the individual, family, and the healthcare team to promote, maintain or restore health, and comfort the dying.
- Uses human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
- **Participate in lifelong learning activities that promote career growth and personal development.**
- Manage and provide care within and across healthcare settings under supervision and according to the LPN scope of practice.

STUDENT LEARNING OUTCOMES FOR NUR 112:

Upon completion of this course (NUR 112), the student will be able to:

- Incorporate the nursing process into the plan of care.
- Begin to demonstrate safety measures when providing care.
- Identify the ethical and legal implications of medication administration and documentation.
- Demonstrate sensitivity to all individuals.
- Begin to contribute to the plan of care for the individual.
- Participate as a member of the healthcare team.

- Demonstrate organizational skills to complete nursing care in a timely manner.
- Demonstrate beginning professional behaviors.
- Verbalize the importance of continuity of care for the individual.

STUDENT LEARNING OUTCOMES FOR CLINICAL

Upon completion of the clinical component of NUR 112, the student will perform the following with supervision:

Incorporate the nursing process into the plan of care.

- Identify appropriate areas for assessment
- Perform basic inspection, palpation, and auscultation
- Report deviations to the instructor in a timely manner
- Establish nursing diagnosis based on a deviation identified
- Integrate classroom and clinical lab learning into the care of the individual
- Evaluate the individual's response to the nursing care provided

Begin to demonstrate safety measures when providing care.

- Prepares adequately for clinical experiences
- Dressed in clean school uniform and required accessories
- Displays principles of safety when providing care
- Perform skills in accordance with criteria learned in skills lab
- Perform skills in accordance with criteria that follow the facility's policies and procedures
- Complete established care requirements and communicates in a timely manner, interventions that cannot be completed

Identifies the ethical and legal implications of medication administration and documentation.

- Adheres to the HIPAA guidelines
- Identifies ethical and legal issues in practice
- Maintains safe, ethical, and legal accountability of nursing practice in accordance with Maryland Nurse Practice Act and NAPNES Code of Ethics

Demonstrate sensitivity to all individuals.

- Respects individual's choice in activities of daily living
- Respects the individual's dignity & human worth

Begin to contribute to the plan of care for the individual.

- Collaborates with staff in organizing individual's care
- Reports to staff and instructor at end of clinical experience
- Participate in morning report
- Participate in individual care conferences
- Documents accurately utilizing appropriate medical terminology
- Adheres to HIPAA guidelines

Participates as a member of the healthcare team.

- Participates in individual care conferences
- Collaborate to organize care with staff to plan for continuity of care

Demonstrate organizational skills to complete nursing care in a timely manner

- Uses time wisely
- Completes care by the end of the assigned clinical experience
- Minimizes use of unnecessary supplies

Demonstrate beginning professional behaviors.

- Participate in learning opportunities during clinical rotations

Verbalize the importance of continuity of care for the individual

- Organizes care with the facility team members
 - Verbalizes plan of care in pre-conference to instructor & revise plan of care in post conference
- Reports to appropriate team member the care of the individual at the end of clinical assignment
- Begins to recognize self-evaluation and communicates learning needs to instructor
- Assumes responsibility for own actions
- Reports to clinical on time
- Completes the clinical assignment

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

Assessment	Clock Hours	Explanation
Lecture & exams	68	In class instruction & completion of exams
Assigned readings & exam prep	75	Completion of readings & studying
Projects	8	Case study
ATI assignments	43	Online assignments to support concepts and topics taught in lecture
Clinical	48	On site providing patient care
Lab	20	Learning & practicing skills
Simulation	10	Opportunity to practice skills in a real life scenario
Total	272	

COURSE CONTENT OBJECTIVES: Enclosed

ASSESSMENT PROCEDURES:

1. Final Grade
 - A. To pass NUR 112, the student must successfully complete ALL the following components:
 - Theory:
 - Students must achieve an average grade of 75% on all exams in order to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook)
 - An average grade of 75% or greater must be achieved on all course requirements to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook)
 - Clinical: Clinical is pass/fail. To obtain a passing grade in the clinical component, the student must meet ALL clinical objectives at the satisfactory level.
 - *Students must not independently provide care measures/interventions unless they have been supervised performing those skills previously by the program faculty.
 - Skills Laboratory:
 - The laboratory skill component is pass/fail. To successfully complete this unit, the student must meet the performance criteria for each skill.

All students are expected to check enrollment in Moodle each semester. If a student is unsure how to do this, they should contact their instructor.

2. Computation of Theory Grades:

▪ Math Competency Test:	0%
▪ Exam 1	15%
▪ Exam 2	15%
▪ Exam 3	15%
▪ Exam 4	15%
▪ ATI Lab Assignments	8%
▪ Case Studies	10%
▪ Quizzes, Homework	2%
▪ Final Exam: Comprehensive	20%

3. Grade Schedule for Nursing Courses:

A = 90.0-100.0

B = 80.0-89.9

C = 75.0-79.9

D = 65.0-74.9

F = 64.9 –below

- Progression in the nursing program is contingent upon the student's continued ability to meet all outcomes of previous and current Practical Nursing courses.
- A drug calculation exam must be passed with a minimum score of 90% in order to remain in the program. Please refer to the Progression and Retention Policy in the

- Nursing Student Handbook. The grade for this exam is not counted as part of the theory grade.
- All examinations will be administered in the assigned location on the designated date and time.
 - Students who do not complete an exam on the designated date will receive a minimum deduction of 5 points per day off the exam grade for each weekday the exam is late.
 - Students who fail an exam or quiz are not allowed to retake the exam or quiz to improve grades.
 - Completion of all assignments ON TIME.
 - The instructor reserves the right to not accept late assignments or reschedule quizzes or exams.
 - *The instructor will deduct 5 points from the final grade on an assignment for each day the paper is late.
 - Late is defined as assignments not turned in at the beginning of the scheduled class period.
 - Grades on all examinations/assignments and the final course grade will not be rounded upward, but will be recorded to the hundredth decimal place. For example, for a score of 83.869, an 83.86 will be recorded. * *Blackboard grades are unofficial grades and are only intended to help students informally track their progress.*

COURSE POLICIES:

- Students are expected to promptly attend all classes, labs and clinical (See Attendance Policy in Nursing Student Handbook)
- If unable to attend class, clinical or lab, contact the professor prior to the start of class, clinical or lab.
- The college attendance policy can be found in the College Catalog
- The nursing division attendance policy will be distributed, reviewed and signed in class.
- Attendance at all clinical orientations will be mandatory.
- Students are expected to adhere to the Honor Code of Hagerstown Community College
- Progression in the Nursing Program is contingent upon the student's continued meeting of all objective and outcomes of previous and current nursing courses.
- Students in the nursing program are required to adhere to all of the policies of the Hagerstown Community College Nursing Program/s. Failure to do so may result in faculty conferencing, disciplinary action, and/or dismissal from the Practical Nursing program.
- The professor reserves the right to modify the course content, requirements, and evaluation procedures, as he/she deems necessary.
- No cell phones in class.
- Any behavior on the part of the student that a professor deems as inappropriate will be directed to leave the classroom.

ATI Testing:

Each student will be required to COMPLETE the testing package. This program evaluates each student's learning and provides the student and instructor with a detailed analysis of outcomes and progress. Internet based non-proctored practice examinations are included in the package for each student to practice test questions to prepare for the NCLEX-PN Examination. The supplies are provided to each student at the end of each planned testing unit (i.e., Maternal Health, Pediatrics, Med/Surg 1&2, etc.). This evaluation package includes a final comprehensive examination to help the student determine areas of suggested independent study to assist in NCLEX preparation.

The faculty of the PN program will notify students prior to taking the ATI Content Mastery Exam and the Comprehensive Predictor if any bonus points will be added to their grades. The faculty reserve the right to select how these points are determined and to where points are added. This may include using the ATI exams for quiz grades or points added to a course exam after the 75% exam average has been met. Students will not select where these points are to be used.

Services for Students with Special Needs:

Students who have special needs are encouraged to identify themselves to the Coordinator of Disability Services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

The instructor reserves the right to modify the course content, schedule, and/or assessment procedures as deemed necessary.

CONTACT INFORMATION:

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