

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: NUR 121, Certified Nursing/Geriatric Assistant, Letter of Recognition, 7 Credits Fall 2015

INSTRUCTORS:

Dawn Nally RN, MSN
Sondra Dorsey, RN

COURSE DESCRIPTION:

This course prepares the student to effectively implement the nursing care plan for client populations with health alterations while utilizing professional standards of practice. Content includes disease processes, systems review, nutrition, and infection control. Community facilities provide settings for clinical experience that is focused on skill competencies. Laboratory fee required. Total of 70 hours of lecture, 30 hours of laboratory and 60 hours of clinical.

REQUIRED TEXTBOOKS:

Sorrentino, and Remmert. Mosby's Textbook for Nursing Assistants, (8th edition) (2012), Mosby, St. Louis ISBN: 9780323080675

STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

1. Demonstrate safe practice correctly and correct application of acquired skills in the clinical setting.
2. Utilize critical thinking in a variety of settings.
3. Practice within the ethical and appropriate legal framework of the occupation.
4. Use appropriate oral and written communication skills.
5. Demonstrate respect for diverse cultures, values and belief systems.
6. Collaborate with the individual, family, and health care team.
7. Demonstrate efficient and cost effective use of resources.
8. Participates in lifelong learning opportunities that enhances knowledge and skills and promotes personal development.
9. Implement practices that enhance staff, self, and client safety and ensure quality of care.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For face-to-face class: CNA /GNA

Assignment/Assessment	Clock Hours	Explanation
In-class instruction * Minus 70 hours theory	70	Time Spent in class
* Minus 30 hours lab	30	Time Spent in lab
* Minus 60 hours clinical	60	Time Spent in clinical
Assigned readings & sample problems	35	Reading, note-taking, practicing sample problems, etc.
Quizzes	10	Study time plus time to complete quizzes
Exams	40	Study time plus time to complete exams
Field report	17.5	Research, writing, presentation, etc.
Total hours	262.5	

For most classes in this course, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

COURSE CONTENT OBJECTIVES:

The course topical outline will be provided at orientation as a separate handout.

ASSESSMENT PROCEDURES:

Overall Grade

The overall grade for the course will be based upon the **successful completion of the (6) six course components** at a satisfactory level of performance:

1. **Theory Component (70 hours),**
2. **Lab Component (30 hours), project,**
3. **Clinical Component (60 hours) experience and competency evaluation**
4. **Competency Evaluation for CNA Component 5 skills /25 minutes**
5. **Attendance Component**
6. **Project Component**

Students must achieve an 80% average in the theory component of the course, pass the lab component, pass the clinical component attendance, project, and pass the competency evaluation for successful completion. If a student does not achieve an 80% in theory, pass the lab, pass the clinical, or pass the competency evaluation then the student will receive a failing grade for the course.

Theory

The student's theoretical knowledge will be evaluated in 6 written exams throughout the course and one comprehensive final exam. The student must achieve an 80% in order to pass the course. The exams are weighted as follows:

Exams (6)	50%
Attendance	25%

(Theory, lab and clinical) total of 160 hours.

Faith and Ethnicity Project	10%
Final Exam	15%

Total worth 100%

Grade Scale:

A =	90.0 – 100%
B =	85.0 – 89.0 %
C =	76.0 – 84.0 %
D =	65.0- 75.0%
F=	64.0 - below

Lab

Skill competency will be graded in the lab as Pass or Fail. Students must show competency in the following skills and have all skills signed off by the instructor in order to receive a Pass grade:

- Washes Hands
- Assists client to ambulate
- Assists client with use of bedpan
- Cleans and stores dentures
- Counts and records radial pulse
- Counts and records respirations
- Dresses client with affected (weak) right arm
- Feeds client who cannot feed self
- Gives modified bed bath (face and one arm, hand and underarm)
- Measures and records blood pressure
- Measures and records urinary output
- Measures and records weight of ambulatory client
- Performs passive range of motion (ROM) for one knee and one ankle
- Performs passive range of motion (ROM) for one shoulder
- Positions client on side
- Provides foot care on one foot
- Provides mouth care
- Provides perineal care (Peri-care) for incontinent client
- Puts one knee-high elastic stocking on client
- Transfers client from bed to wheelchair

Clinical

Clinical performance will be graded as Pass or Fail. Students must pass the clinical component in order to pass the course. The student's clinical skills knowledge will be evaluated on the following criteria:

- Uniform per dress code
- Arrives promptly
- Arrives prepared
- Displays positive interpersonal Skills
- Maintains universal precautions
- Uses Safety measures
- Receptive to instruction
- Team player
- Able to work independently
- Professional interactions with patients
- Professional interactions with facility staff
- Uses communication skills
- Finished assigned tasks
- Self-motivated
- Flexible in tasks

Competency Evaluation

Competency evaluations will be graded overall as Pass or Fail. Students will perform five of the NNAAP Skills according the Maryland Geriatric Nursing Assistant Candidate Handbook (2014) within twenty-five minutes. Each skill must be passed with at least 80% accuracy in order to receive a passing grade. If a student does not perform each skill with at least 80% accuracy the student will receive a failing grade for the course. Competency evaluations will be performed on five of the possible twenty-two following skills:

- Washes Hands
- Assists client to ambulate
- Assists client with use of bedpan
- Cleans and stores dentures
- Counts and records radial pulse
- Counts and records respirations
- Dresses client with affected (weak) right arm
- Feeds client who cannot feed self
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COURSE POLICIES:

The instructor reserves the right to modify the course content and/or the evaluation (testing) procedures as deemed necessary.

Students will be held accountable and responsible to the College’s rules related to academic integrity and behavior. The College has an established Code of Conduct and it can be found in the current College Guide that is available free to all students.

Attendance Policy: Students are expected to attend all classes. In the case of a late arrival or absence, it is the student's responsibility notify the instructor prior to the event and to confer with the instructor about the absence and missed course work. **See specific attendance policy in student handbook.**

Further, it is the student's responsibility to withdraw officially from any class that s/he ceases to attend. Failure to do so will result in the recording of an "F" grade. Students absent from an announced test or examination, unless authorized, may be given an equivalent exam at a later date at the discretion of the instructor.

Please see the CNA/GNA student handbook for further information on the attendance and other course policies. All course policies are explained in the CNA/GNA student handbook. Students are encouraged to read and be familiar with the college policies found in the College Catalog, College Guide and the CNA/GNA student handbook including the code of conduct, and academic integrity.

Services for Students with Special Needs:

Students who have special needs are encouraged to identify themselves to the Coordinator of Disability Services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students. The Coordinator of Disability Support Services can be reached at 240-500-2900 Ext 2273.

The instructor reserves the right to modify the course content, schedule, and/or assessment procedures as deemed necessary.

CONTACT INFORMATION:

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