

**HAGERSTOWN COMMUNITY COLLEGE
OFFICIAL COURSE SYLLABUS**

**COURSE: NUR 126 – Nursing Care of Women
and Infants, 4 credits**

Fall 2015

INSTRUCTOR:

Malissa Hudson, MSN, RN

COURSE DESCRIPTION:

The unifying principle of this course is that the family is the unit of care. The health of the pregnant woman is followed from adolescence through adulthood. The developing infant from conception through the neonatal period is integrated throughout this course. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Laboratory fee is required. Total of 44 hours of lecture, 13 hours of simulation exercises, and 48 hours of clinical. Prerequisites include: Nursing 127 and 229.

REQUIRED TEXTBOOKS:

- Lowdermilk, D.L., Perry, S.E., Cashion, K., & Alden, K.R. (2012). *Maternity & Women's Health Care* (10th ed.). St. Louis: Elsevier.
- Nursing Drug Handbook (personal choice or Fundamentals Course Drug Handbook).

Optional:

- Lowdermilk, D.L., Perry, S.E., Cashion, K., & Alden, K.R. (2012). *Maternity & Women's Health Care Study Guide* (10th ed.). St. Louis: Elsevier.

Additional materials available on Moodle:

- Patient care plan forms
- Mother and baby data bases
- Final clinical evaluation form

Additional Supplies:

- SD card for baby bath video

- Stereo headphones to be used with computer programs

STUDENT LEARNING OUTCOMES:

Graduates of the Associates of Science Degree in Nursing Program will:

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings.
2. Adhere to quality of care and safety standards in both acute and community based environments.
3. Facilitate the continuity of care for individuals in various acute and community based environments.
4. Practice within the ethical and legal framework of the nursing profession.
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, spirituality, values, and belief systems.
6. Employ therapeutic verbal, nonverbal, and written communication skills.
7. Collaborate with the individual, family and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
9. Participate in lifelong learning activities that promote professional growth and personal development.
10. Exercise leadership skills in the management of care.

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- A. Apply Erikson's Developmental Theory in conjunction with the nursing process to provide care to childbearing clients and their families during the prenatal, intrapartum, postpartum, and neonatal period.
- B. Demonstrate safe practice and correct application of acquired skills in the care of mothers and newborns.

- C. Recognize the importance of maintaining continuity of patient care for childbearing clients and their families.
- D. Incorporate basic ethical, legal and professional standards when providing care to childbearing clients and their families.
- E. Integrate knowledge of diverse cultures, spirituality, values, and belief systems when caring for women, newborns, and the family.
- F. Implement therapeutic communication techniques with childbearing clients and their families.
- G. Collaborate with the mother's family, and members of the health care team toward a comprehensive plan of care throughout all phases of the birth process.
- H. Implement the use of physical and technological resources in a safe and proficient manner that enhances the care of childbearing clients and their families.
- I. Seek opportunities for professional growth that promote lifelong learning.
- J. Demonstrate accountability and responsibility for own actions in caring for childbearing clients and their families.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom.

Assignment/Assessment	Clock Hours	Explanation
In-class instruction	44	Time spent in class- lecture
Assigned readings & sample problems	65	Reading, projects, quizzes, studying, etc.- minimum
Clinicals	48	Time spent on site at MMC
Exams	10	To complete exams
Lab	6	Time spent in nursing lab at HCC
Clinical Simulation	7	Time spent doing simulation
Total hours	180	

COURSE CONTENT OBJECTIVES: See course outline.

ASSESSMENT PROCEDURES:**A. Theory Grade**

Unit Exams (3)	60%
Moodle Quizzes (4) /CAI's (in CPB 171) (3) (see page 11 of appendix)	6%
Assignments:	
• ATI	10%
• Baby Bath Teaching Video**	3%
• Powerpoint Presentation Contraceptives	1%
Final Exam	20%

***Level 3 = 100%, Level 2 = 85%, Level 1 = 70%, below Level 1 = 55%.**

****Baby bath teaching video must be successfully completed for the student to attend clinical, and if not, the policy on absenteeism will apply. ****

Assignments not turned in on time will be reduced by 10 points for each day late.

B. Grading Schedule for Nursing Courses

A	90.0 – 100.0
B	80.0 – 89.9
C	75.0 – 79.9
D	65.0 – 74.9
F	64.9 – below

Moodle grades are unofficial and are intended to help students informally track their progress.

Grades on all examinations and for the course will not be rounded upward, but will be recorded to the hundredth decimal place. For example, for a score of 83.866, an 83.86 will be recorded. A passing average score of 75.0 or higher is required to pass nursing theory.

Students must achieve an average grade of 75% on all exams in order to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook)

Students must achieve a grade of 75% or above on 50% of the exams for the course in order to successfully complete this course and progress in the nursing program.

An average grade of 75% or greater must be achieved on all course requirements to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook)

C. Clinical Performance

Clinical performance is graded as pass/fail. Students who have a passing theory grade but fail clinical will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Handbook.

To obtain a passing grade the student **MUST**:

- meet all clinical objectives at the satisfactory level
- complete weekly data base on assigned patient(s)
- complete weekly care plan on assigned patient(s)
- complete and **sign** weekly clinical performance assessments
- complete and **sign** a final clinical evaluation form

Each clinical instructor will determine when the above paperwork is due.

D. COURSE POLICIES

- Students must achieve a grade of 75% or above in each nursing course in order to progress.
- Students must pass a Math Competency Exam with a grade of 90% or greater to progress in the program. Students will take this exam during the 7 ½ week semester and have two opportunities to achieve 90%.
- Progression in the program is contingent upon the student meeting all objectives and outcomes of previous and current nursing courses.
- Students are expected to arrive promptly and attend all classes, clinical experiences, and skill laboratories. (See attendance policy for the nursing program.) If unable to attend **class or laboratory**, contact the professor at HCC by phone. **Do not email this information.** If unable to attend **clinical**, contact the appropriate nursing unit/facility. **Do not email this information.**
- **An 11 hour clinical is counted as two (2) clinical days for absenteeism.**
- Students are expected to adhere to the Honor Code of Hagerstown Community College.
- Students in the Nursing Program are required to adhere to all of the requirements of the program. Failure to do so may result in faculty conferencing, disciplinary action, and/or dismissal from the program.

- The instructor reserves the right to modify the course content, requirements, and evaluation procedures as s/he deems necessary.

COURSE REQUIREMENTS:

1. Unit Exams
2. Math Exam
3. Final Exam
4. Weekly nursing care plans
5. Weekly clinical data bases
6. One student completed weekly clinical performance assessment per each week of clinical
7. One student completed final clinical evaluation – due the last day of the maternity clinical experience
8. CAI/Videos and associated quizzes
9. Attendance and successful completion of ALL skills labs to attend clinical
10. Baby Bath Video
- 11. Family Planning Teaching Plan**
12. Hospital Requirements (such as hospital mandatories)

ATI TESTING:

Each student will be required to COMPLETE the testing package. This program evaluates each student's learning and provides the student and instructor with a detailed analysis of outcomes and progress. In addition, students will be required to complete internet based non-proctored practice examinations as part of an individualized remediation program. This evaluation package includes a final comprehensive examination to help the student determine areas of suggested independent study to improve NCLEX preparation.

SERVICES FOR STUDENTS WITH SPECIAL NEEDS:

Students who have special needs are encouraged to identify themselves to the Coordinator of Disability Services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

The instructor reserves the right to modify the course content, schedule, and/or assessment procedures as deemed necessary.

CONTACT INFORMATION:

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