

HAGERSTOWN COMMUNITY COLLEGE
OFFICIAL COURSE SYLLABUS

COURSE: NUR 127 – Nursing Care of Children, 4 credits

Fall 2015

INSTRUCTOR:

Teresa Weedon, R.N., B.S.N., M.S.N., Assistant Professor

COURSE DESCRIPTION:

The unifying principle of this course is that the family is the unit of care. Acute and chronic health issues of children from birth through adolescence are addressed within a family perspective. Growth and Development are integrated throughout this course. A variety of acute care and community health settings are utilized for the clinical component. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Laboratory fee required. Total of 46 hours of lecture, 18 hours of simulation exercises, and 50 hours of clinical. Prerequisite: NUR 116/117. Semester offered: Fall/Spring

REQUIRED TEXTBOOKS:

- Kyle, Terri and Carman, Susan. Essentials of Pediatric Nursing 2nd ed. Wolters Kluwer / Lippincott Williams & Wilkins. 2013 ISBN 978-1-60547-028-3
- Nurse's Drug Handbook (personal choice)

Additional purchases from the Bookstore:

- o Nursing NUR 127 Packet:

STUDENT LEARNING OUTCOMES: Program

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings.
2. Adhere to quality of care and safety standards in both acute and community based environments.
3. Facilitate the continuity of care for individuals in various acute and community based environments.
4. Practice within the ethical and legal framework of the nursing profession.
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.

6. Employ therapeutic verbal, nonverbal, and written communication skills.
7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
9. Participate in lifelong learning activities that promote professional growth and personal development.
10. Exercise leadership skills in the management of care.

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

1. Apply Erikson's and Piaget's Developmental Theory in conjunction with the nursing process to provide care to children and families in a variety of settings.
2. Demonstrate safe practice and correct application of acquired skills in the care of children of various ages
3. Recognize the importance of collaboration and maintaining continuity of patient care.
4. Incorporate ethical, legal and professional standards when providing care to children and families.
5. Integrate knowledge of cultures, values, and belief systems when providing care to children and families.
6. Implement therapeutic communication techniques with children.
7. Interact with the child, family, and members of the school/ healthcare team to ensure a comprehensive plan of care.
8. Implement the use of physical and technological resources in a safe and proficient manner that enhances the care of children.
9. Recognize the role of the nurse and utilize the nursing process in anticipating / evaluating community disaster readiness.
10. Participate in the Red Cross Student Nurse Disaster Preparation and Sheltering training program
11. Assess opportunities for professional growth that promote lifelong learning
12. Demonstrates accountability and responsibility for own actions.

COURSE CONTENT OBJECTIVES:

See attached course/class outline.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a *minimum* of 37.5 clock hours (45 fifty- minute “academic hours”) of coursework per semester per credit hour. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. **Certain courses may require more than the 37.5 minimum hours of coursework per credit.**

For face-to-face class: NUR 127

Assignment/Assessment	Clock Hours	Explanation
In-class instruction	47	Time spent in class- lecture, orientation
Assigned readings & sample problems	68	Reading, , studying, collaboration, math calc. practice etc.- minimum time expected
Exams	10	To complete exams , online quizzes
Projects	5	Teaching projects, Safety assessment
Simulation	18	Time spent in simulation at HCC & Real Life
Clinical	32	Community Clinicals, R. C. Disaster Readiness & Sheltering Exercise, Paper work/ prep time/ prep cards
Total hours	180	

ASSESSMENT PROCEDURES:**A. Theory Grade**

Unit Exams (# 4 @ 19.5 % each)	<u>78 %</u>
ATI Pediatric Exam (see point breakdown below)	<u>2 %</u>
Quizzes (online & pop quizzes)	<u>7 %</u>
Computer Simulations (Real Life)	<u>7 %</u>
Projects	<u>4 %</u>
Classroom Client Teaching Activity	
Head Start Teaching activity	
Assignments	<u>2 %</u>
Home Safety Assessment	
Prep Cards	
Marshall Street Journal	
Denver Screening & DASE Paper (KWL)	
	<u>Total: 100%</u>

B. Grading Schedule for Nursing Courses

A	90.0 – 100.0
B	80.0 – 89.9
C	75.0 – 79.9
D	65.0 – 74.9
F	64.9 – below

Moodle grades are unofficial and are intended to help students informally track their progress.

- Grades on all examinations and for the course will not be rounded upward, but will be recorded to the hundredth decimal place. For example, for a score of 83.866, an 83.86 will be recorded.
- All graded assignments submitted after the due date will have 10% deducted from the final score for each day late.
- **Any assignment not completed will result in one point deducted from the final course grade.**

C. Clinical Performance

Clinical performance is graded as pass/fail. Students who have a passing theory grade but fail clinical will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Handbook.

To obtain a passing grade the student must:

- meet all clinical objectives at an appropriate level. (See Appendix)
- complete Clinical Prep cards, Journal and Denver Assignments
- complete Community Disaster Readiness Exercise
- complete a Community Self Antedotal form for Head Start and Marshall Street (2)
- complete a Final Self Clinical Evaluation incorporating all clinical areas (1)
- review and sign Instructor Community (2) and Final Evaluation form.(1)

COURSE POLICIES:

- Students should not perform a clinical skill before practicing the skill in the laboratory. Students should not perform any skill on the clinical unit without the instructor present.
- **Students must achieve an average grade of 75% on all exams in order to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook).**
- **An overall average grade of 75% or greater must be achieved on all course requirements to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook)**
- Students must pass a **Math Competency Exam with a grade of 90% or greater** to progress in the Nursing Program. Students will be given two opportunities to achieve a 90% on this exam (Refer to progression policy in Nursing Student handbook.)
- Each student will be **required to COMPLETE the ATI testing package**. This program evaluates each student's learning and provides the student and instructor with a detailed analysis of outcomes and progress. Internet based non-proctored practice examinations are included in the package for each student to practice test questions to prepare for course ATI Exam and the NCLEX-RN Examination. This evaluation package includes a final comprehensive examination to help the student determine areas of suggested independent study to assist in NCLEX preparation.
- **ATI Remediation Plan and retesting is mandatory** for any student receiving **below a level 2.**

Students must meet with ATI coordinator to develop a personalized plan of action for remediation and retesting. In-addition grade Points will be given for ATI Exam results as follows:

Level 2 & 3 = 100%
Level 1 = 70 %
< Level 1 = 60%

- Progression in the program is contingent upon the student’s continued meeting of all objectives and outcomes of previous and current nursing courses. **Students are held accountable for previously learned content.**
- Students are expected to arrive promptly and attend all classes, clinical experiences and skill laboratories. (See Attendance Policy in the Nursing Student Handbook and appendix)
- Students who accrue absences beyond the allowed number will have points deducted from the final course grade. Please note: **Full day clinical /simulation; absence will be counted as two clinical rotations.**
 - If unable to attend class or laboratory, notify the professor at HCC via office phone or email
 - If unable to attend clinical, contact the appropriate nursing unit/facility. Refer to agency phone list in appendix; **Do not email the clinical information.**
- Students are expected to adhere to the Honor Code of Hagerstown Community College and all standards in the Student Nursing Handbook.
- Exam grades will be posted **within 48 hours of the completion of the designated test period.**
- The instructor reserves the right to modify the course content, requirements, and evaluation procedures as s/he deems necessary.

COURSE REQUIREMENTS:

1. Unit Exams (4)
2. ATI Competency Exam
3. Computer Assisted Instruction (Real Life), online quizzes
4. Home safety assessment
5. Client oriented class room teaching project
6. Community Disaster Readiness / Sheltering Exercise
7. Pass math competency quiz
8. Acute/ Lab Simulations: Clinical Prep Cards : **RSV, Asthma**
9. Community Clinical
 - a. Head Start
 - 1) Denver Screening & Articulation Exam: KWL paper
 - 2) Head Start Teaching Project
 - b. Marshall Street
 - 1) Clinical Prep Cards (3): **Intellectual Disability (MR), Autism, Cerebral Palsy**
 - 2) Daily journal submission (total of three, * **initial one due first morning of clinical**)
10. Self- Antedotal note due for each community clinical site (Head Start and Marshall St).
 - b. Sign and turn in copy of instructor’s anecdotal note for the community experience
 - c. Self- Final Clinical and Instructor Final Clinical evaluation reviewed and signed.

Services for Student with Special Needs:

Students who have special needs are encouraged to identify themselves to the Coordinator of Disability Services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students. Contact the Coordinator of Disability Support Services at 301- 790-2800, x273, to request accommodations.

CONTACT INFORMATION:

Teresa Weedon, R.N., B.S.N., M.S.N., Assistant Professor

tmweedon@hagerstowncc.edu

Office 110- I

Phone: 240 -500- 2393