

**HAGERSTOWN COMMUNITY COLLEGE
OFFICIAL COURSE SYLLABUS**

Course: NUR 229 - NURSING CARE OF THE
ACUTE AND CHRONICALLY ILL ADULT I, 4 credits

Fall 2015

Instructor:

Judy D. McDaniel MSN, BS, RN
Karen Hammond, RN, MSN

Course Description

This course prepares the student to acquire the advanced knowledge and skills needed to provide care to adults with acute and chronic alterations in wellness. Emphasis will be placed on use of the nursing process when providing care to clients with acute and chronic medical-surgical issues. Clinical practice occurs in a variety of acute and community based settings. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Total of 40 hours of lecture, 3 hours of laboratory, 15 hours of simulation exercises, and 55 hours of clinical. Laboratory fee required. Prerequisites: NUR 116 and NUR 117.

Required Textbooks and Technology:

- Doenges, M., Moorhouse, M, Murr, A. Nurses Pocket Guide Diagnoses, Prioritized Interventions, and Rationales. 13th edition, F.A. Davis, 2013
- Fishback, F. A Manual of Laboratory and Diagnostic Tests, 7th edition, LWW.
- Lewis, Dirksen, Heitkemper, Bucher. Medical-Surgical Nursing Assessment and Management of Clinical Problems. 9th edition. Elsevier, 2014.
- Potter & Perry. Clinical Nursing Skills and Techniques. 8th edition, Mosby, 2014.
- Weber, J.R. Nurses Handbook of Health Assessment. 8th edition, The J. B. Lippincott Company, 2014.

Student Learning Outcomes:

Upon completion of this course, the student will be able to:

- Utilize critical thinking in application of the nursing process to provide care for individuals in a variety of settings that promotes health throughout the lifespan.
- Adhere to quality of care and safety standards in all client care setting.
- Facilitate the continuity of care for individuals in various acute and community settings.

- Practice within the ethical and legal framework of the nursing profession and maintain professional standards of conduct.
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.
- Employ written and therapeutic communication skills.
- Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
- Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
- Participate in lifelong learning activities that promote professional growth and personal development.
- Exercise leadership skills in the management of care.

Course Content Objectives: See course outline

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom.

Assignment/Assessment	Clock Hours	Explanation
In-class instruction	42	Time spent in class- lecture
Assigned readings & sample problems	60	Reading, projects, quizzes, studying, etc.- minimum
Clinical	48	Time spent on site at MMC
Exams	12	To complete exams
Lab	3	Time spent in nursing lab at HCC
Clinical Simulation	15	Time spent in simulation
Total hours	180	

Assessment Procedures:

1. Theory Grades

- Health History and Physical Assessment – 3%
- Home Safety Assessment – 1%
- Geriatric Medication Profile – 1%
- CE Article Review – 1%
- ATI Assignments – 4%
- Quizzes – 5%
- Exams – 60%
- Final – 25%

2. Grading Schedule

- A = 90.0 – 100.0
- B = 80.0 - 89.99
- C = 75.0 - 79.99
- D = 65.0 - 74.99
- F = 64.9 – below

Students must achieve an average grade of 75% on all exams in order to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook.)

An average grade of 75% or greater must be achieved on all course requirements to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook.)

A drug calculation exam must be passed with a minimum score of 90% in order to remain in the program and progress to NUR 126 and NUR 226. Please review the Progression and Retention Policy in the Nursing Student Handbook. The grade for this exam is not counted as part of the theory grade.

3. Clinical Performance

Clinical performance is graded as a pass/fail. Students who have a passing theory grade but fail clinical will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Handbook.

To obtain a passing grade the student must:

- Meet all clinical objectives at the satisfactory level.
- Complete weekly clinical prep cards on all clients.
- Complete a data base on assigned patients each week.
- Complete a care plan on assigned patients each week.
- Complete a weekly anecdotal note
- Complete an end of semester clinical evaluation.
- Drug cards

4. Clinical Simulation Laboratory

Simulation lab is pass/fail. Students who have a passing theory grade but fail the simulation lab will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Manual.

To obtain a passing grade students must:

- successfully complete each clinical simulation.
- meet the performance criteria for each skill, 100% mastery is required.

5. All exams will be administered in an assigned location at a designated date and time.
6. Students who do not complete an exam on the designated date will receive a grade reduction of one letter grade for each class day the exam is not completed.
7. Students who fail an exam or quiz are not allowed to retake the exam or quiz to improve grades.
8. Papers not turned in on time will be reduced by one letter grade for each day late.
9. Audio-visual, computer, and online materials identified in the course outline are required and testable.
10. Grades on all examinations and for the course will not be rounded upward, but will be recorded to the hundredth decimal place. For example, for a score of 83.86, an 83.86 will be recorded. A passing average score (75.0 or higher) is required for unit examinations and on quizzes to pass this course. **Grades posted to Moodle are unofficial grades, and are only intended to help student's informally track their progress.**
11. Each student will be required to COMPLETE the ATI testing package. This program evaluates each student's learning and provides the student and instructor with a detailed analysis of outcomes and progress. Internet based non-proctored practice examinations are included in the package for each student to practice test questions to prepare for the NCLEX-RN Examination. This evaluation package includes a final comprehensive examination to help the student determine areas of suggested independent study to assist in NCLEX preparation.

Course Standards:

- Students are expected to arrive promptly and attend all classes, clinical experiences, and skills laboratories. If unable to attend class, contact the professor at HCC. Do not email this information.
- Students are expected to adhere to the Honor Code of Hagerstown Community College.
- Progression in the Nursing Program is contingent upon the student's continued meeting of all objectives and outcomes of previous and current nursing courses.
- Students in the nursing program are required to adhere to all of the requirements of the program. Failure to do so may result in faculty conferencing, disciplinary action, and/or dismissal from the program.
- The professor reserves the right to modify the course content, requirements, and evaluation procedures as he/she deems necessary.
- No cell phones in class.
- Any behavior on the part of a student that a professor deems as inappropriate will be directed to leave the classroom.
- The instructor reserves the right to modify the course content, requirements, and evaluation procedures as he/she deems necessary.

Course Requirements:

- Health History and Physical Assessment
- Home Safety Assessment
- Geriatric Medication Profile
- Quizzes

- Exams
 - Comprehensive final exam
 - Clinical evaluations
 - Clinical experiences
 - Simulation laboratory
 - Homework
 - Videos
 - Nursing care plans
 - Data bases
 - Drug cards
 - Faculty and course evaluations
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- NUR 229 Med/Surg Skills
 - Physical Assessment
 - Acute Asthma
 - CVA/TIA
 - Medication Pass Simulation
 - Cardiac
 - Obtaining a blood sugar/diabetic teaching

Services for Student with Special Needs

Students who have special needs are encouraged to identify themselves to the coordinator of special student services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

The instructor reserves the right to modify the course content, schedule, and/or assessment procedures as deemed necessary.

Contact Information:

Judy D. McDaniel MSN, BS, RN x 2629 jdmcdaniel1@hagerstowncc.edu
Karen Hammond, RN, MSN x 2241 kshammond@hagerstowncc.edu