

HAGERSTOWN COMMUNITY COLLEGE
OFFICIAL COURSE SYLLABUS

Course: NUR 230 - NURSING PERSPECTIVES AND
PRACTICE IN ADULT HEALTH CARE, 4 credits

Fall 2015

Instructor:

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Course Description

This course is a sequence to NUR 229. Additional emphasis will be placed on preparing students to assume greater responsibility for organizing, managing, and delivering care to a larger group of clients. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Total of 41 hours of lecture, 18 hours of simulation exercises, and 52 hours of clinical. Laboratory fee required. Prerequisites: NUR 126 and NUR 226. Semesters offered: Fall, Spring. 4 Credits

Required Textbooks and Technology:

- Ackley, B.J., and Ladwig, G. B. Nursing Diagnosis Handbook. 8th edition. The C.V. Mosby Company, 2008.
- Ignatavicius, D.D., and Workman, M.L. Medical-Surgical Nursing. 7th edition, Saunders, 2010.
- Pagana & Pagana. Mosby's Manual of Diagnostic and Laboratory Tests. 4th edition. Elsevier, 2010.
- Perry and Potter, Clinical Nursing Skills & Techniques, 6th edition, Elsevier, 2006.
- Real Nursing Skills Basic CD-Rom. Prentice Hall.
- Real Nursing Skills, Intermediate and Advanced CD-Rom. Prentice Hall.

Recommended Textbook:

- Kee. Pharmacology: A Nursing Process Approach with Study Guide Pkg. 8^e edition, Elsevier.

Student Learning Outcomes:

- Utilize critical thinking in application of the nursing process to provide care for individuals in a variety of settings that promotes health throughout the lifespan.
- Adhere to quality of care and safety standards in all client care setting.
- Facilitate the continuity of care for individuals in various acute and community settings.

- Practice within the ethical and legal framework of the nursing profession and maintain professional standards of conduct.
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.
- Employ written and therapeutic communication skills.
- Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
- Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
- Participate in lifelong learning activities that promote professional growth and personal development.
- Exercise leadership skills in the management of care.

Course Outcomes:

- Incorporate the nursing process to establish a plan of care for clients and their families in acute care settings.
- Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.
- Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.
- Integrate ethical, legal, and professional standards when providing care to adult clients and their families.
- Integrate nursing care which demonstrates knowledge of culture and belief system when providing care to clients in the acute care setting.
- Utilize effective verbal and written communication skills to promote therapeutic interactions between client and caregiver in an acute care setting.
- Collaborate on a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.
- Continue to integrate concepts of resource management to provide comprehensive and cost containment in a safe and proficient manner.
- Pursue opportunities that promote personal and professional development and life-long learning.
- Demonstrate personal leadership styles that contribute to effective patient care management.

Total Hours of Coursework:

To earn one academic credit at Hagerstown Community College, students are required to complete a minimum of 37.5 clock hours of coursework per semester.

| Assignment/Assessment | Clock Hours | Explanation |
|-----------------------|-------------|---|
| In-class instruction | 41 | Time spent in class- lecture |
| Assigned readings | 35 | Reading, projects, quizzes, studying, etc.- minimum |
| Clinical Simulation | 18 | |
| Clinical | 52 | Time spent on site at MMC and other clinical activities |
| Projects | 7 | |
| Exams | 8 | To complete exams |
| Lab Prep and ATI | 19 | |
| Total hours | 180 | |

Course Content Objectives: See course outline.

Assessment Procedures:

1. Theory Grades

- Community Health Fair Project – 7.5%
- Surgical Care Project – 7.5%
- ATI Pharmacology – 10%
- Exams – 50%
- Final – 25%

2. Grading Schedule

- A = 90.0 – 100.0
- B = 80.0 - 89.9
- C = 75.0 - 79.9
- D = 65.0 - 74.9
- F = 64.9 – below

Students must achieve an average grade of 75% on all exams in order to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook.)

An average grade of 75% or greater must be achieved on all course requirements to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook.)

Students must achieve a grade of 75% or above on 50% of the exams for the course in order to successfully complete this course and progress in the nursing program.

A drug calculation exam must be passed with a minimum score of 90% in order to remain in the program. Please review the Progression and Retention Policy in the Nursing Student Handbook. The grade for this exam is not counted as part of the theory grade.

3. Clinical Performance

Clinical performance is graded as a pass/fail. Students who have a passing theory grade but fail clinical will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Handbook.

To obtain a passing grade, the student must:

- meet all clinical objectives at the satisfactory level.
- complete weekly pathophysiology cards on all clients.
- complete a data base on assigned patients each week.
- complete drug cards on all assigned clients.
- complete a care plan on assigned patients each week.
- complete a weekly anecdotal note.
- complete an end of semester clinical evaluation.

4. Clinical Simulation Laboratory

Simulation lab is pass/fail. Students who have a passing theory grade but fail the simulation lab will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Manual.

To obtain a passing grade students must:

- show evidence of preparation for each lab
- successfully complete each clinical simulation.
- meet the performance criteria for each skill, 100% mastery is required.

5. All exams will be administered in an assigned location on designated date and time.
6. Students who do not complete an exam on the designated date will receive a grade of zero.
7. Students who fail an exam or quiz are not allowed to retake exam or quiz to improve grades. All students who receive below 75% on an exam must meet with the instructor.
8. Papers not turned in on time will be reduced by one letter grade for each day late.
9. Audio-visual/computer materials identified in the course outline are required and testable.
10. Grades on all examinations and for the course will not be rounded upward, but will be recorded to the hundredth decimal place. For example, for a score of 83.86, an 83.86 will be recorded. A passing average score (75.0 or higher) is required for unit examinations and on quizzes to pass this course. **Grades posted to Blackboard are unofficial grades, and are only intended to help students informally track their progress.**
11. Each student will be required to COMPLETE the ATI testing package. This program evaluates each student's learning and provides the student and instructor with a detailed analysis of outcomes and progress. Internet based non-proctored practice

examinations are included in the package for each student to practice test questions to prepare for the NCLEX-RN Examination. This evaluation package includes a final comprehensive examination to help the student determine areas of suggested independent study to assist in NCLEX preparation.

Course Standards:

- Students are expected to arrive promptly and attend all classes, clinical experiences, and skills laboratories. If unable to attend class, contact the professor at HCC. If unable to clinical, contact the clinical nursing unit and your clinical instructor. **Do not email this information.**
- Students are expected to adhere to the Honor Code of Hagerstown Community College.
- Progression in the Nursing Program is contingent upon the student's continued meeting of all objectives and outcomes of previous and current nursing courses.
- Students in the nursing program are required to adhere to all of the requirements of the program. Failure to do so may result in faculty conferencing, disciplinary action, and/or dismissal from the program.
- The professor reserves the right to modify the course content, requirements, and evaluation procedures as he/she deems necessary.
- No cell phones in class.
- Any behavior on the part of a student that a professor deems as inappropriate will be directed to leave the classroom.
- The instructor reserves the right to modify the course content, requirements, and evaluation procedures as he/she deems necessary.

Course Requirements:

- Surgical Care or Specialty Paper
- Community Health Fair Project
- Exams
- Comprehensive final exam
- Clinical experiences
- Skills laboratory
- ATI Activities
- Homework and quizzes
- Nursing care plans
- Clinical prep cards
- Data bases
- Drug cards
- Anecdotal notes
- Videos
- Faculty and course evaluations

Services for Student with Special Needs

Students who have special needs are encouraged to identify themselves to the Coordinator of Disability Services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

Contact Information:

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