

HAGERSTOWN COMMUNITY COLLEGE
OFFICIAL COURSE SYLLABUS

Course: NUR 231 - NURSING CARE OF THE
ACUTE AND CHRONICALL ILL ADULT III

Fall 2015

Instructor:

Gina Yurek, RN, MS

Course Description

This course is a sequence to NUR 230. Additional emphasis will be placed on preparing students to assume an even greater responsibility for organizing, managing, and delivering care to a larger group of clients with life threatening situations or complex health problems. Complex critical care concepts and advanced technical skills are introduced. Focus moves from maintenance and promotion of health to utilization or emergency measures, monitoring devices and life-support equipment. Clinical experiences are provided in critical care settings. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculation exam in this course. Laboratory fee required. Total of 38 hours of lecture, 22 hours of simulation exercises, and 60 hours of clinical. Prerequisites: NUR 230.

Required Textbooks and Technology:

- Ackley, B.J., and Ladwig, G. B. Nursing Diagnosis Handbook. 8th edition. The C.V. Mosby Company, 2008.
- ATI. RN Adult Medical Surgical Nursing. 8th edition.
- Ignatavicius, D.D., and Workman, M.L. Medical-Surgical Nursing. 6th edition, Saunders, 2010.
- Pagana & Pagana. Mosby's Manual of Diagnostic and Laboratory Tests. 3rd edition. Elsevier, 2006.
- Perry and Potter, Clinical Nursing Skills & Techniques, 6th edition, Elsevier, 2006.
- Real Nursing Skills Basic CD-Rom. Prentice Hall.
- Real Nursing Skills, Intermediate and Advanced CD-Rom. Prentice Hall.

Recommended Textbook:

- Kee. Pharmacology: A Nursing Process Approach with Study Guide Pkg. 5th edition, Elsevier.
- Ignatavicius, D.D. Clinical Decision-Making Study Guide for Medical-Surgical Nursing. 6th edition, Saunders, 2010.

Student Learning Outcomes:

- Utilize critical thinking in application of the nursing process to provide care for individuals in a variety of settings that promotes health throughout the lifespan.
- Adhere to quality of care and safety standards in all client care setting.
- Facilitate the continuity of care for individuals in various acute and community settings.
- Practice within the ethical and legal framework of the nursing profession and maintain professional standards of conduct.
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.
- Employ written and therapeutic communication skills.
- Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
- Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
- Participate in lifelong learning activities that promote professional growth and personal development.
- Exercise leadership skills in the management of care.

Course Outcomes:

Upon completion of this course, the student will be able to:

- Prioritize the implementation of the nursing process using critical thinking skills to provide care for critically ill clients.
- Demonstrate safe practice and correct application of critical care skill in lab and critical care settings.
- Plan care for clients in critical care settings to facilitate transfer to a lower level of care.
- Integrate ethical, legal, and professional standards when providing care to critical care clients and their families.
- Integrate knowledge of culture and values when providing care to critical care clients.
- Incorporate effective verbal and written communication interactions between clients and caregivers in critical care setting.
- Establish a plan with the healthcare team that assists individual and families to positively adapt to changes in health or achieve a peaceful death.
- Incorporates effective use of resources that promote established outcomes for critical care clients.
- Explore opportunities that promote personal and professional development and life-long learning.
- Identify personal leadership styles that contribute to effective patient care management in the critical care setting.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom.

Assignment/Assessment	Clock Hours	Explanation
In-class instruction	38	Time spent in class
Assigned readings	30	Reading, note-taking, NCLEX questions, etc., assigned case studies for homework, ATI Targeted Practice and ATI Practice Exams.
Exams	30	Study time plus time to complete exams
Capstone Clinical, Journaling & 5 Nursing Care Plans with 3 diagnosis per care plan	60	Capstone clinical time that is spent with an RN in the field that the student is interested in practicing in after licensure. Five Nursing Care Plans which require research and combining that research into a plan of care for the patients they are caring for. Capstone journaling helps the student to gain perspective on their clinical time spent in Capstone and what they like about their experiences or possibly what they dislike.
Simulation Lab, Skills Check Offs, Case Studies, Critical Care teaching equipment	22	Lab for Nurs 231 involves a simulation lab in which the nursing students participate in by taking care of a patient with a disease process that they have had in lecture that week. In addition, the lab has sign off skills stations, teach and learn stations, case studies and hands practice with various critical care equipment.
Total hours	180.0	

Course Content Objectives: See course outline.

Assessment Procedures:

All students are required to take the ATI Medical/Surgical assessment exam at the end of the semester for the Med-Surg courses and the ATI Comprehensive exam for the entire program. This will provide students with an appraisal of their knowledge and skills in preparation for the NCLEX exam.

1. Theory Grades

- Med-Surg ATI Proctored Exam —5%
 - Below Level 0 0 pts
 - Level 1 2.00pts
 - Level 2 4.00pts
 - Level 3 5.00pts
- Exams – 60%
- Comprehensive ATI Proctored Exam- 10%
 - Below Level 0 0 pts
 - Level 1 2.5pts
 - Level 2 7.5pts
 - Level 3 10.0pts
- Final Exam – 25%

2. Grading Schedule

- A = 90.0 – 100.0
- B = 80.0 - 89.9
- C = 75.0 - 79.9
- D = 65.0 - 74.9
- F = 64.9 – below

Students must achieve an average grade of 75% on exams in order to pass the exam.

At least two of the four exams given must have a passing grade of 75%. (See Grading Policy in Nursing Student Handbook.) If not, you will not pass the course.

An average grade of 75% or greater must be achieved on all course requirements to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook.)

A drug calculation exam must be passed with a minimum score of 90% in order to remain in the program. Please review the Progression and Retention Policy in the Nursing Student Handbook. The grade for this exam is not counted as part of the theory grade, however if you fail this exam after two attempts you will not be allowed to take NURS 231 until the next time it is offered again, unless you have failed a nursing course prior to this then the policy of the Nursing program at HCC is you will not be allowed to complete the nursing program. Please refer to your Student Handbook 2015-2016.

3. Capstone Clinical Performance

Capstone clinical performance is graded as a pass/fail. Students who have a passing theory grade but fail clinical will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Handbook.

To obtain a passing grade, the student must:

- Collaborate with preceptor to determine work schedule
- Students must complete 60 hours following the assigned preceptor's schedule.
- Presents own goals and objectives to preceptor/instructor for their approval prior to the clinical experience.
- Actively seeks assistance from preceptor when seeking/acting on new clinical experiences.
- Submits documentation to course instructor outlining how goals/objectives were or were not met after completion of Capstone experience.
- Meet all clinical objectives at the satisfactory level.
- Complete a weekly clinical performance assessment.
- Complete an end of semester clinical evaluation with a satisfactory grade or higher.
- Complete 5 nursing care plans for patients taken care of during clinical rotation or 5 diagnosis and care plans for patients from ED, Urgent Care, OR any unit that does not directly assign patients for care.

4. Clinical Skills/Simulation Laboratory

Simulation lab is pass/fail. Students who have a passing theory grade but fail the simulation lab will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Manual.

5. All exams will be administered in the testing center located in the Learning Resource Center on a designated dates and time.
6. Students who do not complete an exam on the designated date will receive a grade of zero without notifying the instructor of illness or family emergency. This will be granted after review by the instructor.
7. Students who fail an exam or quiz are not allowed to retake exam or quiz to improve grades.
8. Assignments not turned in on time will be reduced by one letter grade for each day late.
9. Audio-visual/computer materials identified in the course outline are required and testable.
10. Grades on all examinations and for the course will not be rounded upward, but will be recorded to the hundredth decimal place. For example, for a score of 83.86, an 83.86 will be recorded. **Grades posted to Moodle are unofficial grades, and are only intended to help students informally track their progress.**
11. The instructor reserves the right to have a **48 hour turn-around time for test scores.**

12. Each student will be required to COMPLETE the ATI testing package. This program evaluates each student's learning and provides the student and instructor with a detailed analysis of outcomes and progress. Internet based non-proctored practice examinations are included in the package for each student to practice test questions to prepare for the NCLEX-RN Examination.

- **Any student receiving a Level One or lower on the Med-Surg content mastery exam will be required to meet with the ATI remediation specialists.**
- **Any student receiving a Level One or lower on the Comp Predictor exit exam will be required to meet with the ATI remediation specialists and will have to follow the plan that is drawn up. You will not be signed off to take the NCLEX until you have completed the plan and passed the Comp Predictor.**

Course Policies:

- Students are expected **to arrive promptly and attend all classes, clinical experiences, and skills laboratories.** If unable to attend class, contact the professor at HCC. If unable to attend Capstone clinical, contact the clinical nursing unit, your clinical mentor and your instructor. **Do not email this information.**
- Students are expected to adhere to the Honor Code of Hagerstown Community College.
- Progression in the Nursing Program is contingent upon the student's continued meeting of all objectives and outcomes of previous and current nursing courses.
- Students in the nursing program are required to adhere to all of the requirements of the program. Failure to do so may result in faculty conferencing, disciplinary action, and/or dismissal from the program.
- No cell phones in class.
- No computers in class unless you are given permission by the instructor.
- Any behavior on the part of a student that a professor deems as inappropriate will be directed to leave the classroom.
- **The instructor reserves the right to modify the course content, requirements, and evaluation procedures as she deems necessary.**

Course Requirements:

- 3 Exams
- Comprehensive Final exam
- Case Studies in class
- ATI Practice Exams
- ATI Proctored Med-Surg Exam
- ATI Proctored Comprehensive Predictor
- Critical Thinking Exit Exam
- Satisfactory Capstone Clinical Completion
- Satisfactory completion of 5 nursing care plans, data card, diagnosis
- Satisfactory completion of Skills/Simulation laboratory
- Faculty and course evaluations

Services for Student with Special Needs

Students who have special needs are encouraged to identify themselves to the coordinator of special student services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

The instructor reserves the right to modify the course content, schedule, and/or assessment procedures as deemed necessary.

Contact Information:

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