
Civic Engagement & Social Change SOC 111

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT
Dr. Daniel Madron
Fall 2015

Contact Information:

Dr. Daniel J. Madron

Assistant Professor, Sociology

Email- djmadron@hagerstowncc.edu

Office Hours: M & W: 11-11:30. T: 11:30-1, 2:15-2:30. R: 11-1, 2:15-2:30

Office: BSH 140

Phone: 240-500-2675

COURSE DESCRIPTION:

Through the praxis of community involvement and civic engagement, locally, nationally, and globally, students will investigate the concept of “social responsibility” and “civic duty.” Students will learn about the key functions and operations of non-profit institutions. Students will be in contact with local social entrepreneurs and be given experiential learning opportunities. Additionally, students will better understand the processes of creating social change through activism, awareness, and community involvement.

Prerequisite: SOC 101: Introduction to Sociology

TEXTBOOK AND COURSE MATERIALS:

There is no textbook for this course. There will be numerous articles handed out in class and posted on Moodle.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

Components of the Course	<u>Hours in Class</u>	<u>Hours Outside of Class</u>	<u>Total</u>
Lecture/Classwork	37.5		37.5
Instructor Aid via office hours and appointments		10	47.5
Reading/Homework		45	92.5
Observational research for main paper		15	107.5
Preparing for Exams		30	137.5

STUDENT LEARNING OBJECTIVES AND OUTCOMES:

1. Understand particular factors leading to the creation of social inequality in society, while considering their sociopolitical, economic, cultural, and historical contexts.
2. Understand the functions and operations of non-profit organizations.
3. Apply sociological principles and concepts to understanding various forms of social inequality (i.e., social class.).
4. Understand the range of social problems associated with and perpetuated by economic systems, agencies of state power and different types of authority.
5. Experience organized civic engagement in the local community.

Assessments

Class Project (10 points)- As a class, we will be doing a fundraiser for a non-profit in the community. Your involvement in this project will be part of your course grade.

Attendance (5 points)

Participation (5 points)

Paper (10 points)- see handout

Final Presentation (5 points)- your presentation will be a PowerPoint summarizing your paper

Journal (5 points)-Each class you are to keep a log of the most important thing that you took away from that class.

Service Learning assignment (10 points)- Each student will visit a non-profit and prepare a short presentation. See handout for more details

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.