Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Program Title: NUR 116/117

Date: 12/11/15

Program Team: Nursing

Expected Learning Outcomes: See Course Syllabus

Assessment: See Course Syllabus

Validation: See Course Syllabus

Results:

Forty six students began the course.

Three students withdrew mid-semester. One for personal issues and two others to explore if this was in fact the correct career choice for them.

Six students failed to achieve a 75% on the exam average, therefore failing the course. Four of these students did not take the ATI Fundamentals Comprehensive Competency Exam. Three of the four did not take the final exam in the course as well. The remaining two students achieved a Level 2 on the ATI Fundamentals Comprehensive Competency Exam.

One student failed the skills competency exam.

No students were unsuccessful with the course due to attendance issues.

Thirty-six students (78 % of those starting NUR 116/117) successfully completed the Foundations of Nursing course. This is a slight decrease from Spring, 2015.

50% percent achieved at Level 2 or above on the ATI Fundamentals Comprehensive Exam. This is a 3% decrease from Spring 2015. 44% percent scored a Level 1 and 2 students scored below a Level 1. This data is very similar to Spring 2015 results for the Level 1 results. However, the number of students that scored below Level 1 decreased from 5 students to 2 students. It should also be noted that 4 of the students who failed to achieve a 75% exam average, did not take the ATI Fundamentals Comprehensive Competency. Sixty-two percent of the students who took the Dosage and Calculation Math Competency test passed on the first attempt. This was a 14% decrease from 76% who passed on the first attempt in the Spring of 2015. It is to be noted that a new math policy was instituted for consistency in all courses which included labeling and rounding criteria. All students (100%) passed on the second attempt after advisement and remediation.

Follow-up:

Faculty, and Student Support Specialist will continue to attend the advisement and orientation days to introduce resources available to students for success.

Faculty will continue to invite and encourage students who do not meet the 75% exam benchmark for counsel, advisement, and development of remediation plan for success.

Faculty and Student Advisor will continue to meet and guide students throughout the semester.

ATI resources will continue to be a required component of the course.

ATI resources will continue to be incorporated in remediation plans for at-risk students.

Students who achieved a Level 1 (or below a level 1) on the ATI Fundamental Competency were directed by Pat Williams regarding remediation.

The ATI Fundamental Competency Exam identified the following areas in need of further development: Health Promotion/Maintenance, Physiological Adaptation. Faculty will review course content and make adjustments as needed.