Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: PSY 240 Research Methods Date: Fall 2015

Course/Program Team: Frances Cade and Melinda Kowalsky

Expected Learning Outcomes:

1. To think critically and skeptically.

- 2. To prepare students for other Psychology classes.
- 3. To write a research paper in APA format.
- 4. To appropriately interpret psychological findings.

Assessment (How do or will students demonstrate achievement of each outcome?)

Quizzes – multiple choice and short answer; paper review assignment; introduction/literature review; method section

Validation (What methods have you used or will you use to validate your assessment?) Face validity will show that the assessments are valid.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?) The results from the final paper assignment are shown below. Overall improvement was made. The Fs included in F15 were students who did not turn in the paper.

	F13	F14	F15
Α	50%	52%	67%
В	38%	37%	7%
С	8%	11%	7%
D	4%	0%	7%
F	0%	0%	15%

Follow-up (How have you used or how will you use the data to improve student learning?) Students still need work on APA format. A hybrid format is being considered for the class, with the online portion focusing on writing in APA style.

Budget Justification (What resources are necessary to improve student learning?) none needed.