

Program Outcomes	Program-required Courses							
Program AA.ENG	Course ENG 101	Course ENG 102	Course ENG 214	Course ENG 240	Course ENG 201/202	Course ENG 203/204	Course ENG 205/206	Course ENG
1) Write analytically using appropriate literary terms, textual and critical support, and MLA documentation.	Processes: Employ prewriting, drafting, revising, and editing to contribute to the clear communication of ideas, taking into consideration the feedback of instructors and peers. Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay. Rhetorical Knowledge: Demonstrate critical thinking and an understanding of appropriate audience and rhetorical mode in order to employ collegiate voice, tone, level of formality, and development of support. Research: Engage in inquiry-driven research, properly attributing and citing the language and ideas of others to avoid plagiarism in a well-reasoned essay.	Processes: Employ prewriting, drafting, revising, and editing to contribute to the clear communication of ideas, taking into consideration the feedback of instructors and peers. Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay. Rhetorical Knowledge: Demonstrate critical thinking and an understanding of literary analysis and terminology in order to employ collegiate voice, tone, level of formality, and support for claims. Research: Engage in inquiry-driven research, properly attributing and citing the language and ideas of others to avoid plagiarism in a well-reasoned essay.		Processes: Employ prewriting, drafting, revising, and editing to contribute to the clear communication of ideas, taking into consideration the feedback of instructors and peers. Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay. Rhetorical Knowledge: Demonstrate critical thinking and an understanding of literary analysis and terminology in order to employ collegiate voice, tone, level of formality, and support for claims. Research: Engage in inquiry-driven research, properly attributing and citing the language and ideas of others to avoid plagiarism in a well-reasoned essay.	Processes: Employ prewriting, drafting, revising, and editing to contribute to the clear communication of ideas, taking into consideration the feedback of instructors and peers. Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay. Rhetorical Knowledge: Demonstrate critical thinking and an understanding of appropriate audience and rhetorical mode in order to employ collegiate voice, tone, level of formality, and development of support. Research: Engage in inquiry-driven research, properly attributing and citing the language and ideas of others to avoid plagiarism in a well-reasoned essay.	Processes: Employ prewriting, drafting, revising, and editing to contribute to the clear communication of ideas, taking into consideration the feedback of instructors and peers. Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay. Rhetorical Knowledge: Demonstrate critical thinking and an understanding of appropriate audience and rhetorical mode in order to employ collegiate voice, tone, level of formality, and development of support. Research: Engage in inquiry-driven research, properly attributing and citing the language and ideas of others to avoid plagiarism in a well-reasoned essay.	Processes: Employ prewriting, drafting, revising, and editing to contribute to the clear communication of ideas, taking into consideration the feedback of instructors and peers. Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay. Rhetorical Knowledge: Demonstrate critical thinking and an understanding of appropriate audience and rhetorical mode in order to employ collegiate voice, tone, level of formality, and development of support. Research: Engage in inquiry-driven research, properly attributing and citing the language and ideas of others to avoid plagiarism in a well-reasoned essay.	Students will be able to analyze, synthesize, and write about American literature and authors.
2) Demonstrate mastery of writing mechanics including grammar, punctuation, spelling and syntax.	Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay.	Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay.	1) Students will understand, explain, and identify logical sentence structures and grammatical concepts including tense, mood, and voice. Met through class attendance, quizzes, assignments, exams. 2) Students will evaluate the stylistic implications of particular grammatical choices and understand the relationship between syntax and punctuation. Met through class attendance, quizzes, assignments, exams. 3) Students will synthesize and evaluate various theories of language and grammar and their application to writing and teaching of writing. Met through class attendance, assignments, class attendance, exams and final project. 4) Students will gain familiarity with the history and development of the English language. Met through class attendance, exams, quizzes, or final project	Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay.	Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay.	Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay.	Conventions: Formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay.	Students will be able to analyze, synthesize, and write about American literature and authors.
3) Incorporate social, cultural, ethnic, literary, and historical contexts in written analysis of literary works.		Rhetorical Knowledge: Demonstrate critical thinking and an understanding of literary analysis and terminology in order to employ collegiate voice, tone, level of formality, and support for claims.		Rhetorical Knowledge: Demonstrate critical thinking and an understanding of literary analysis and terminology in order to employ collegiate voice, tone, level of formality, and support for claims.	Rhetorical Knowledge: Demonstrate critical thinking and an understanding of literary analysis and terminology in order to employ collegiate voice, tone, level of formality, and support for claims.	Rhetorical Knowledge: Demonstrate critical thinking and an understanding of literary analysis and terminology in order to employ collegiate voice, tone, level of formality, and support for claims.	Rhetorical Knowledge: Demonstrate critical thinking and an understanding of literary analysis and terminology in order to employ collegiate voice, tone, level of formality, and support for claims.	1. Students will be able to identify writing styles, themes, and importance of major works by American authors. 2. Students will be able to analyze, synthesize, and write about American literature and authors. 3. Students will understand the historical and cultural environments of major American authors and their works
4) Demonstrate critical and independent thinking in interpretation of American, British, and World literature texts.				Demonstrate independent analysis and understanding of British, American, and World literature in social, cultural, ethnic, literary, and historical contexts.	ENG 201: Analyze and interpret the social, cultural, ethnic, literary, and historical contexts of literature around the world from the ancient world to 1650. ENG 202: Analyze and interpret the social, cultural, ethnic, literary, and historical contexts of literature around the world from 1650 to modern day.	ENG 203: Analyze and interpret the social, cultural, ethnic, literary, and historical contexts of British literature from the Middle Ages until the eighteenth century. ENG 204: Analyze and interpret the social, cultural, ethnic, literary, and historical contexts of British literature from the early 19th century to present day.		1. Students will be able to identify writing styles, themes, and importance of major works by American authors. 2. Students will be able to analyze, synthesize, and write about American literature and authors. 3. Students will understand the historical and cultural environments of major American authors and their works
5) Submit a portfolio that includes a reflective letter and a comprehensive body of work that demonstrates achievement of program outcomes from English 101 to completion of the program.				Synthesize and evaluate mastery of English program outcomes				