Program										
Outcomes	Program-required Courses in EDU		Program-required Courses in ENG							
Program: AAT.ENE	EDU 101	PYS 203	Course ENG 101	Course ENG 102	Course ENG 214	Course ENG 240	Course ENG 201/202	Course ENG 203/204	Course ENG 205/206	
D. Weite mathyically using appropriate literary terms, executed and critical support, and MIA. documentation.			Processes: Employ prewring, draining, revising, and editing to contribute to the clear communication of desta, and, and more to contribute to the communication of desta, and, given consideration the feedback of instructors and peers. Conventions: Promitted and support as focused thesis statement with audiquate residence white addressig us the conventions of standard withen the substraining of the conventions of standard withen the substraining of appropriate audience and relevated more described promotioner critical thinking and an understanding of appropriate audience and relevated more of support. Research: Engage is implicy driven research, properly surphisting and exist place and every processing and every properly surphisting and eding the language and ideas of others to avoid plaginism in a well reasoned enary.	Processes: Employ preventing, during, revising, and editing to contribute to the Caro communication of discs, taking into consideration the feedback of instructors and perso. Conventions: Promittee and support a foreign desired thesis statements with adequate evidence while adhering to the conventions of standard writes English in self-self-self-self-self-self-self-self-		an understanding of literary analysis and terminology in order to employ collegiate voice, tone, level of formality, and support for claims. Research: Engage in inquiry-driven research, properly	Processes: Employ previring, drafting, revising, and coding to contribute to the clast communication of detas, taking into consideration the feedback of insurances and percent consideration the feedback of insurances and percent considerations. Formulate and support a focused thesis statement with adequate evidence while adhering to the convention of standard written English in a well-strated essay. Rheotical Knowledge Demonstrate critical thinking and an understanding of appropriate audience and rheotical	Processes: Employ preverting, defining, revining, and coling to contribute to the clar communication of alexe, taking into consideration the feedback of instructors and personal consideration the feedback of instructors and personal contribute of the contribute of	Sadens will be able to analyze, synthesize, and write about American Iterature and authors.	
 Demonstrate mastery of writing mechanics including grammar, punctuation, spelling and syntax. 			Conventions: Formulate and support a focused thesis statement with subspace residence white adhering to the conventions of standard written taughts in a weld-executed energy.	Convention: Formulate and support a focused thesis statement with adequate evidence while adhering to the continuous of standard witness English in a week-structured enargy.	1) Studenn will understand, explain, and identify begind sentence structures and grammarical concepts in challeng texts, mood, and vice. Mer through class streatment, quitzen, 20 Stofenn will evaluate the sylvisis implications of pertitude grammarical choices and understand the relationship between opens and punctuation. Mort through class attendance, 13 Studenn will evaluate the property of the pertitude grammarical choices and concept, and personant confidence and evaluate values the choice of language and grammar and their disease streatment, example and their property. 4) Studenn will gain familiarity with the history and development of the English language. Mort through class attendance, example, example and purpopert.	Conventions: Formulae and support a focused thesis seasonest with adequate evidence with subming to the submining of the submining to the submining of the submining of the submining of the submining of the submining of the submining of the submining of submining	Conventions: Formulae and support a focused thesis successes with adequate evidence while adhering to the successes with adequate evidence highly in a well- structured evidence fleighth in a well- structured coasy.	Conventions: Formulate and support a focused thesis statement with adequate evidence while substraing to the statement with adequate evidence while substraing to the statement of standard written English in a welf-concurred enary.	Students will be able to analyze, synthesize, and write about American Benauer and authors.	
 Incorporate social, cultural, ethnic, literary, and historical contexts in written analysis of literary works. 				Rhetorical Knowledge: Demonstrate critical thinking and an understanding of literary analysis and terminology in order to employ collegate woke, tone, level of formality, and support for claims.		an understanding of literary analysis and terminology in	an understanding of literary analysis and terminology in	Rhetorical Knowledge: Demonstrate critical thinking and an understanding of literary analysis and terminology in order to employ collegiate voice, tone, level of formality, and support for claims.	 Studenst will be able to identify writing styles, themes, and importance of major works by American authors. 2 Sudents will be able to analyse, synthetize, and write about American Herature and authors. 3. Students will understand the historical and cultural environments of major American authors and their works. 	
Demonstrate critical and independent thinking in interpretation of American, British, and World literature texts.						Demonstrate independent analysis and understanding of of British. American, and World Heramar is social, cultural, ethnic, Iterany, and historical contexts:	ENG 201: Analyze and interpret the social, cultural, edinic. Birrary, and historical contexts of internature automatch the world from the ancient world to 1650. ENG 202: Analyze and interpret the social, cultural, edinic. Birrary, and historical contexts of internature around the world from 1650 to modern day.	ISG 2DL Analyse and interpret the social, cultural, ethats, interrup, and historical contexts of British Interrup comb interferent the Middle Ages until the eighteenth century. BASS 2014 - Analyse and interpret the social, cultural, ethnic, literary, and historical contexts of British Bernature from the early 19th century to present day.		
5) Submit a portfolio that includes a reflective letter and a comprehensive body of work that demonstrates achievement of program outcomes from English 101 to completion of the program.						Synthesize and evaluate mastery of English program outcomes				