

Program Outcomes Guide

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Course/Program Title: AA.ENG and AAT. ENE

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Expected Learning Outcomes*:

- 1) Write analytically using appropriate literary terms, textual and critical support, and MLA documentation.
- 2) Demonstrate mastery of writing mechanics including grammar, punctuation, spelling and syntax.
- 3) Incorporate social, cultural, ethnic and historical contexts in written analysis of literary works.
- 4) Demonstrate critical and independent thinking in interpretation of American, British, and World literature texts.
- 5) Submit a portfolio that includes a reflective letter and a comprehensive body of work that demonstrates achievement of program outcomes from English 101 to completion of the program.
- 6) Student will demonstrate an understanding of the American education system and current issues in education and will be able to utilize educational psychology to promote success in the classroom.

***The AA.ENG uses outcomes 1-5. The AAT.ENE uses outcomes 1-6.**

Assessment

All students must complete ENG 240 Seminar, during which they present a portfolio that includes written work from all of their English classes.

All courses in the ENG programs have been streamlined so they now have revised rubrics and outcomes so that students have stronger, more transferrable foundations of knowledge as they continue with the program.

Validation

1. Currently, the professor teaching ENG 240 reviews the portfolios, but in the future, we will have all full-time faculty review the portfolios.

2. Additionally, student success is measured by tracking success at transfer universities and career advancement.
3. Students who have begun the program without completing the program are contacted and offered assistance with procedures such as scheduling and advising.
4. In order to comply with the external review requirement, we also hope to hire an external reviewer.

Two students completed Seminar 240 in Fall 2013.

Four students completed Seminar 240 in Spring 2014

Four students completed Seminar 240 in Fall 2014

We have compiled a list of the students who have graduated with an English or English Education degree in the last 7 years. We will track these students' progress.

The FA 14 students also completed an exit interview. Results are being compiled and will be used to guide us in the future. Also, part of the interview was videotaped for use on the HCC website.

Budget Justification

Funding to hire an external reviewer to read student portfolios will enable us to meet our requirement for external review.

Professional development funds for full time faculty and stipends for adjunct faculty will be needed. These will go toward conferences, webinars, and training/norming sessions for full time and adjunct faculty.