Program Outcomes Guide

Program Title: SOC Sociology

Date: January 2015

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Learning Outcomes:
1. Be able to apply sociological concepts to analyze major issues impacting the nation and world in the 21st century.
2. Develop an appreciation and understanding of other cultures and diverse societies.
3. Be able to identify, interpret, and apply various sociological research methodologies.

Assessment: The program assessment that was used for the Sociology Program was a research project that is given to all students who are taking Sociology 102: Social Problems. Recognizing that the project was somewhat limited to the concepts of social problems, the assessment tool was redesigned to include sociological concepts from all required courses in the sociology program.

Validation: Comparative data from each semester are analyzed to see which outcomes are being met consistently and where modifications need to be implemented. Recognizing that there is no consistent order in which students take sociology program courses, social problems students could potentially be assessed on information that they have not yet learned. In future semesters, the assessment will be given in all upper level sociology program courses accompanied by a checklist of courses that have been completed. All students will still take the assessment; however, the POG data will only include those students who have completed all required courses. Comparative statistical analysis could also be done on those students who have just completed their first upper-level course and those students who have completed all. This would ensure that the assessment is measuring content from all of the upper level courses.

The outcomes and assessment tool are consistent and aligned with recommendations from the American Sociological Association's Task Force on College Level Courses and the “Creating an Effective Assessment Plan for the Sociology Major” guide published by the ASA’s Task Force on Assessing the Undergraduate Sociology Major.

Results: The results for all semesters are very good. The average score in the Spring of 2013 was 87.5%. The average score in the Fall of 2013 was 88%. Both of these courses will using the original assessment tool. The new, more comprehensive, assessment tool was not implemented until Fall 2014. The average score in the Fall of 2014 was 85%. See charts below for individualized data.
Follow-up The data has been collected for three semesters. The assessment tool was changed after the second offering to address content issues that were noted above. The most notable change that was made was making the assessment less course specific, and covering concepts from all upper level sociology courses. There is no plan to alter the current assessment tool for the next semester. Data will be collected again in Spring 2015 and compared with data from previous semesters.

Budget Justification
Current resources are adequate
SLOA Program Assessment (Fall 2013)

<table>
<thead>
<tr>
<th>Assessment Score</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;90%</td>
<td>14</td>
</tr>
<tr>
<td>80-89%</td>
<td>4</td>
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<tr>
<td>70-79%</td>
<td>4</td>
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<tr>
<td>60-69%</td>
<td>1</td>
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<tr>
<td>&lt;59%</td>
<td>0</td>
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N=23