

## Course Outcomes Guide (COG)

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course Title:** ADJ-104, Corrections in America, 3 credits **Date:** Spring 2015

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### **Expected Learning Outcomes:**

1. Identify and explain the sentencing goals of corrections.
2. Define the theories of specific and general deterrence
3. Identify how the goals of corrections are challenged by budgets, overcrowding, management and legal liabilities.

**Assessment** (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

The assessment of outcomes occurs through quizzes and exams. In addition, the outcomes are assessed through the production of homework assignments which come from critical thinking questions at the end of each chapter from the text.

**Validation** (What methods have you used or will you use to validate your assessment?)

The decision to use these questions to assess the three outcomes was through discussions with prior criminal justice professors at HCC as well as with current faculty and adjunct faculty members.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Assessment will be conducted at the conclusion of the spring semester

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**This course has undergone radical changes to include a new text book, new faculty both full time and adjunct. This course is currently being reevaluated in its entirety for assessment, validation, results and follow up. The updated and more current textbook**

**alone is going to improve student learning, however results are not known at this time. Updated tools are being put into place.**

**Budget Justification** (What resources are necessary to improve student learning?)