

## Model Course/Program Outcomes Guide

Last Updated: January 2015

**COURSE: ENG 269 Internship 3 credits**

**PROFESSOR: Ms. Amanda Miller**

**SEMESTER/YEAR:**

**Spring 2015**

**COURSE DESCRIPTION:** Internships provide an excellent opportunity to gain career-related experiences and workplace competencies in a student's chosen career field as well as to obtain skills that are valued by employers when hiring new staff.

**NO TEXTBOOK REQUIRED**

**STUDENT OUTCOMES**

Students will

- evaluate the quality of creative pieces in various genres
- lead and advise a committee of peers
- advertise to the campus community
- edit a final manuscript
- compile a pre-press file and communicate with a printing company
- update the online component of the magazine

**Grading: Since we are on a very tight schedule, interns will be expected to work independently without reminders, meet every deadline, and produce complete, high-quality work. Anything less will result in grade deductions.**

**VALIDATION:**

This internship allows students experience with leading others, editing, managing deadlines, and evaluating creative writing. The finished print product and companion website are the validations of success.

**RESULTS:**

The Hedge Apple has been produced for more than a decade. For the last five years, the Hedge Apple has been student run by an intern or interns in the Spring semester. Every student who has taken the internship has successfully completed it. Student who accept such an internship are generally bright, motivated, and interested.

**FOLLOW-UP:**

We keep up with current trends in the publishing industry, which is why we added the online component several years ago. We will continue to monitor the publishing industry and adjust our magazine as needed.

**BUDGET JUSTIFICATION:**

We are very pleased that the college funds the annual print version of the Hedge Apple.