

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Health (HEA) 204 - Aspects of Human Sexuality Date: 5/11/15

A course designed to explore human sexuality with an emphasis on implications for individual and family health. Basic information regarding the physiological, behavioral, and sociological aspects of sexuality will be presented in a contemporary cultural perspective with a focus on establishing sexuality as a health entity.

Course/Program Team: Bernard Johnson, Thomas Burge, Shannon Cameron, Vicky Bullett

Expected Learning Outcomes: Student will be able to:

- Demonstrate an understanding of basic sexual anatomy, function, and development throughout human lifespan.
- Demonstrate an awareness of social, cultural, and religious influence on the formation of individual sexual attitudes and values.
- Demonstrate an understanding of birth control, pregnancy, parenting, and family planning.
- Research, analyze, and reflect on commonly reviewed human sexuality topics including gender roles, social issues, sexual identity, and relationship behavior.

Assessment (How do or will students demonstrate achievement of each outcome?)

- Students will attain 70 percent proficiency on a written exam and reaction essay covering sexual anatomy, function, and development throughout human lifespan
- Students will perform at 70 percent proficiency on a written exam and reaction essay covering social cultural and religious influences on the formation of individual sexual attitudes and values.
- Students will perform at 70 percent proficiency on a written exam and reaction essay covering birth control, pregnancy, parenting, and family planning.
- Students will utilize MLA format and demonstrate correct citations based on the Humanities scoring rubric, and score 70% or above on a research PowerPoint project regarding a human sexuality topic.

Validation (What methods have you used or will you use to validate your assessment?)

- Collect data as to the percentage of students who are successful in meeting those standards at a 70 percent proficiency.
- Number of students who correctly utilize MLA manuscript format (cross-disciplinary connections).

- Collaborate with a member of the Humanities Division to determine if the MLA scoring rubric is being used appropriately.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

	Students Assessed	Students Passed	Percentage Passed
Outcome #1 – 70% score or above on Unit 1 Exam & Response Paper	7	5	71%
Outcome #2 – 70% score or above on Unit 2 Exam & Response Paper	7	6	86%
Outcome #3 – 70% score or above on Unit 3 Exam & Response Paper	7	7	100%
Outcome #4 – Correct MLA formatting/PP Project	7	7	100%

Follow-up (How have you used or how will you use the data to improve student learning?)

- Instructors who will meet with their peers at the conclusion of each semester to evaluate the need for pedagogical changes to improve student learning.
- From the above data, it seems the first 2 outcomes were most difficult for students. The students who were not successful on the outcomes, did not complete the written portion of the exam, which dropped their score dramatically. In the future I may provide a better explanation of the value of the written portion and how it may affect their grade.

Budget Justification (What resources are necessary to improve student learning?)

- Continued funding of professional development for all HPELS instructors

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE

ONLINE SECTION	DIRECT Faculty Instruction In-class 0 h required	Student Work Out of Classroom 112.5 h required
In-Class Instruction	0 h	
Weekly Discussion Board Assignments		2 h x 15 weeks = 30 h
Weekly Readings/Activities/Quizzes		4 h x 15 weeks = 60 h
Assignments/Projects, Including: Anatomy Charts, Video Reflection, Parenting Assignment, Reflective Essays		~2 h per assignment = 14 h
Unit Exams (3)		6 hours x 3 exams = 18 hours
Total Hours	0 h	122 h

LECTURE SECTION	DIRECT Faculty Instruction In-class 37.5 h required	Student Work Out of Classroom 75 h required
In-class "lecture"	37.5 h	
Reading chapters		18 h
Quiz/Activity for each chapter		18 h
3 Response/Research Papers		15 h
3 lecture exams		15 h
Miscellaneous Assignments		10 h
Total Hours	37.5 h	76 h