## **Course Outcomes Guide**

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: HIS 207 – The Civil War

**Date:** Feb 2015

**Course/Program Team:** Timothy Jenness [course has not been taught by current full-time faculty]

## **Expected Learning Outcomes:**

Students will develop:

- 1. An understanding of the complicated causes and results of the Civil War.
- 2. An appreciation for the connections between the Civil War and post-war problems.
- 3. Skill in analyzing critically key historical events by analyzing relevant primary documents.
- 4. An ability to write cogently and critically in answering historical questions.
- 5. A demonstrated willingness and ability to engage in verbal discussions in which they must take a position on an historical question and defend it.

**Assessment:** (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Assessments will be determined by current full-time faculty when course is taught again.

Validation: (What methods have you used or will you use to validate your assessment?)

All course assessments will comport with the standards established by the American Historical Association.

**Results:** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Assessment results will be reviewed and analyzed after the course is taught.

Follow-up: (How have you used or how will you use the data to improve student learning?)

Budget Justification: (What resources are necessary to improve student learning?)

Adequate at this time.