

## Course Outcomes Guide

**Course/Program Title: HIS 210**

**Date: 1/8/2015**

**Course/Program Team: Lore Kuehnert & Tim Jenness**

### **Expected Learning Outcomes**

- 1) Recognize major historical trends in the cultural, economic, and political development of Latin American countries and evaluate the impact of these trends upon the region's international status.
- 2) Analyze primary and secondary source materials and demonstrate how such materials reflect cultural identity formation, relative access to or lack of access to political power, contemporary debates regarding economic development and social justice in Latin America.

### **Assessment**

The common assessment will take the form of an essay assignment completed during the last month of the semester. Please see the rubric attached below.

### **Validation**

Internal validation: analysis of the data collected, as well as comparisons between the assessment data and the outcomes of other types of exercises assigned in this course. External validation: the assessment tool aligns with learning outcome standards set by the Conference on Latin American History and the American Historical Association in the 2013 Tuning core document, "History Discipline Core" (<http://www.historians.org/teaching-and-learning/current-projects/tuning>).

### **Results**

A common assessment will be piloted during the initial semester in which the course is taught (Spring 2015).

### **Follow-up**

### **Budget Justification**

No further resources are needed at this time.