

<p style="text-align: center;">Course Outcomes Guide Spring 2015</p>
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Course/Program Title: MAP 217 Medical Assistant Externship

Date: 5/15/15 **Academic Year** 2013-14 (SU14, FA14, SP15 semesters)

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Expected Learning Outcomes:

- Demonstrate respect for cultural, religious, and age related values and beliefs.
- Demonstrate competency by achieving a minimum score of 75% for the clinical and administrative competency section of the site evaluation.
- Utilize all standard precautions and comply with all medical and surgical asepsis requirements and waste disposal requirements during the performance of clinical procedures.
- Demonstrate competency by achieving a minimum score of 75% for the professional competency section of the site evaluation.
- Apply appropriate ways to recognize and address normal and abnormal situations of potential abuse, or patient education needs for physician notification, per policy.
- Demonstrate ability to follow established ethical and legal guidelines for healthcare practice.

Assessment

Course Completion: Number passing at 75% or higher

Course Outcomes: Externship site evaluation by site supervisor

- CO 1 Admin competency 12 (greet/processes patients)
- CO 1 Clinical competency 30 (appropriate interactions w/pts)
- CO 2 Administrative and clinical competency section scores
- CO 3 Clinical competencies 13-15 (asepsis and standard precautions)
- CO 4 Professional competency section score
- CO 5 Clinical competencies 19-20 (vitals, histories)
- CO 6 Administrative competency 2 (confidentiality)
- CO 6 Professional competency 38 (morals and ethics)

Validation

Completion of course with an average grade of 75% or higher.

Completion of the course site competencies with a score of 75% or higher

Results

Course Completion

96% (26/27 students) completed the course with a grade of 75% or higher.

4% (1/27) did not complete the course with a score of 75% or higher. This student was dismissed from 2 clinical site for the inability and unwillingness to perform assigned tasks, lack of motivation, and lack of professionalism.

Course Outcomes:

CO 1	Admin competency 12 (greet/processes patients)	96%
CO 1	Clinical competency 30 (appropriate interactions w/pts)	96%
CO 2	Administrative competency section score	96%
CO 2	Clinical competency section score	92%
CO 3	Clinical competency 13 (asepsis)	96%
CO 3	Clinical competency 14 (waste disposal)	95%
CO 3	Clinical competency 15 (standard precautions)	96%
CO 4	Professional competency section score	100%
CO 5	Clinical competency 19 (vitals)	96%
CO 5	Clinical competency 20 (histories)	96%
CO 6	Administrative competency 2 (confidentiality)	100%
CO 6	Professional competency 38 (morals and ethics)	100%

Follow-up

Medical Assisting is an open admissions program so there is no way to screen out potential students who may lack the ability or skills to perform professionally in a clinical placement. The student who failed the course and therefore did not complete the medical assisting certificate was given two chances to complete the clinical externship. The reasons that led to her dismissal from the first site persisted in the second placement. The program coordinator and Division Director had indicated to the student that a dismissal from the second placement (the 2nd chance) would result in a grade of "F" and no further attempts by the program to place the student. This student was referred to the health sciences advisor who encouraged the student to pursue a degree in general studies which the student is doing.

At this time, there is no follow up that can be identified that would assist in identification of students who are not equipped to function professionally in a clinical environment.