

English 214 Applied English Grammar

Professor Joan Johnson

Office: BSH 130

Office Hours: MW 10-11:15; TR 12-1:15

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Course Description: This course offers advanced study of English grammar with some attention to the historical aspects of English. Emphasis is on grammatical concepts, sentence structure, punctuation, and syntax. The course will also cover theories of grammar and language and their application writing and teaching writing.

Prerequisite: English 101

Textbook: Kolln, Martha and Robert Funk. *Understanding English Grammar*. 9th ed. Boston: Pearson, 2012.

Also the accompanying workbook.

Attendance Policy: Please refer to the student handbook for HCC's attendance policy. My extension of this policy is that attendance is critical to success in this class. Either you are here or you are not here. I am not particularly interested in what your excuse for missing class is. Extreme circumstances will be handled on an individual basis. Please see me if you have a serious problem that interferes with attending class.

Lateness Policy: Students who are late disrupt class and interfere with other students' learning. Do not expect to be brought up to date on the class work if you arrive late. I also reserve the right to bar students who show total disregard for the class starting time. However, I would rather that you come to class late than not come at all.

Classroom behavior: This is a college class whose underlying premise is that we are all adults and will act like adults. Talking while someone else is speaking, casually getting up to leave class and return, or any other juvenile behavior will not be tolerated.

Cell phones and computers in the classroom: I am not as bothered as other professors are about cell phones going off in class, but if it becomes annoying or intrusive, you may be asked to give a speech on the spot about why you can't remember to turn your cell phone off. If you bring a laptop to class, you are expected to be taking notes, not playing games or being on Facebook. I will walk around to make sure students are not using laptops for distracting reasons. If you are caught using a laptop for purposes other than class, you will give a speech about why you are doing this.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

This is an estimate of the amount of time you may have to spend on this course.

In-class instruction,	45 hours
Assigned readings, grammar exercises, and homework	30 hours
Mid-term and final examinations	15 hours for studying, application
Paper and presentation, paper consists of 5-7 pages of researched and documented work; presentations consists of 15 minute presentation to class.	22.5 hours for prewriting, writing, research, documentation, and revision
TOTAL MINIMUM TIME AN AVERAGE STUDENT SHOULD EXPECT TO SPEND ON THIS CLASS	112.5 HOURS

Class Withdrawal: If you must withdraw from class before the semester's end, contact the Registration Office; otherwise, you will receive an "F" for the class.

Course outcomes:

- 1) Students will understand, explain, and identify logical sentence structures and grammatical concepts including tense, mood, and voice. Met through class attendance, quizzes, assignments, exams.
- 2) Students will evaluate the stylistic implications of particular grammatical choices and understand the relationship between syntax and punctuation. Met through class attendance, quizzes, assignments, exams.
- 3) Students will synthesize and evaluate various theories of language and grammar and their application to writing and teaching of writing. Met through class attendance, assignments, class attendance, exams and final project.
- 4) Students will gain familiarity with the history and development of the English language. Met through class attendance, exams, quizzes, or final project

Course Content Objectives

- 1) Students will do workbook exercises and homework exercises in order to learn grammatical structure and concepts.
- 2) Students will take tests and quizzes to assess their learning progress.
- 3) Students will prepare and give an oral presentation or online presentation based on their research topic and will write a research paper on their topic.
- 4) Students will watch videos related to the content and discuss current topics related to the course content in class or online.

Assessments:

Quizzes: 25%

Mid-term and Final Exams: 50% (25% each)

Paper and presentation: 25%

Topical Outline, Please come to class having done the reading and assignments listed for that day. This topical outline is subject to change depending on how much time we need to spend on various units.

Aug 27: Introduction to the course; diagnostic assessment

Sept. 1: Labor Day, no class

Sept. 3: Ch. 1, Ch. 2

Sept. 8: Basic grammar

Sept 10: Basic grammar

Sept 15: Basic grammar

Sept. 17: Ch. 3

Sept 22: Ch. 3

Sept. 24: Ch. 3

Sept 29: Ch. 4

Oct 1: Ch. 4

Oct. 6: Ch. 5

Oct. 8: Ch. 5

Oct. 13: Ch. 6

Oct. 15: Ch. 6

Mid-term taken in Testing Center between Oct. 16 and Oct. 22

Oct. 20: Ch. 7

Oct. 22: Ch. 7

Oct. 27: Ch. 8

Oct. 29: Ch. 8

Nov. 3: Ch. 9

Nov. 5: Ch. 9

Nov. 10: Ch. 10

Nov. 12: Ch. 14

Nov. 17: Ch. 15

Nov. 19: Ch. 16

Nov. 24: Ch. 16

Nov. 26: No class

Dec. 1: Presentations; Papers due

Dec. 3: Presentations

Dec. 8: Presentations

TBA: Final exam

The instructor reserves the right to alter this syllabus as deemed necessary. Flexibility is a virtue.

Services for Students with Special Needs: Students who have special needs are encouraged to identify themselves to the coordinator of special student services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

Honor Code Statement: To accompany every written assignment, quiz, test, and to be followed by the student's signature: "On my honor I have neither given nor received assistance, other than approved by my professor, on this (quiz, test, essay, etc.)"