

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: FRN 102 01 – Elementary French II (3 credits)
MW 1:00 – 2:15 pm BSH-112

INSTRUCTOR: Dr. Seward

SEMESTER/YEAR: SPRING 2015

COURSE DESCRIPTION: This course continues the study of the French language and reviews the four skills (listening, speaking, reading and writing) introduced in FRN 101. The methodology remains *Total Immersion*. Students are exposed to native speakers of French. Much attention is given to the study of French culture. Students are encouraged to learn and speak from a French perspective. Prerequisite: FRN 101 or Level I of high school French or instructor consent.

TEXTBOOK:

- 1) French In Action: A Beginning Course in Language and Culture: The Capretz Method Part 1: Pierre Capretz (Yale University Press, 3rd ed. 2013). ISBN 978-0-300-17610-0
- 2) Workbook, Part 1, 3rd ed. 2013 which accompanies the text. ISBN 978-0-300-17612-4

STUDENT LEARNING OUTCOMES: By the end of this semester, **students will:**

1. Be able to meet a number of practical writing needs in French and in a manner comprehensible to natives accustomed to the writing of non-natives. Be capable of writing uncomplicated narrative sentences in French with correct grammar using the present tense and the imperfect tense.
2. Speak and write French at a level of elementary 2 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native French speakers. Ask and answer questions on a variety of everyday topics, describe people and places, narrate recurring (present) events and gain the ability to narrate past events.
3. Talk about many daily activities. Express likes and dislikes. Talk about past events. Describe people and their personalities. Pronounce French with greater facility.
4. Comprehend a range of authentic and pedagogically prepared texts in French for which they have been prepared through pre-reading activities.
5. Understand French in uncomplicated and controlled contexts. Understand most French spoken more slowly than normal pace, and some French spoken at normal pace. Derive basic meaning from TV broadcasts in French.
6. Have a workable concept of cultural values and an increased cultural awareness, sensitivity, and appreciation of French-speaking people.
7. Gain insights into their own culture and language.

COURSE CONTENT OBJECTIVES: Students will:

Lesson 10: Express agreement and disagreement; talk about particular people and things and about people in general; speak about time and the weather; express the difference between being acquainted with people or things and knowing something intellectually

Lesson 11: Talk more about the weather; talk about the seasons of the year; refer to events that happened in the immediate past

Lesson 12: Talk about health and refer to various parts of the body; ask for more precise information about a general topic; express impatience and give commands

Lesson 13: Register protest and indicate that they approve; refer to past and upcoming events and talk about abundance and scarcity

Lesson 14: Express agreement or disagreement with what people say and approve or disapprove of what they do; become familiar with ways of talking about routine activities, referring to the past; respond to compliments and identify different degrees of politeness

Lesson 15: Express certainty, uncertainty, and different degrees of agreement; review the days of the week, the months of the year; learn the monetary system of France and use expressions for making everyday purchases

Lesson 16: Express agreement, disagreement, and obligation; talk about going to places and refer to the past

Lesson 17: Refer to occupations and professions practiced by women and men; identify and describe people through their occupations

Total Hours of Coursework: To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

In-class instruction and practice	37.5 hours
Homework and viewing Video Tutorials	46 hours
Preparation for Exams	21 hours
Exams at Testing Center & Practice exams	8 hours
TOTAL MINIMUM TIME AN AVERAGE STUDENT SHOULD EXPECT TO SPEND ON THIS CLASS	112.5 HOURS

TOPICAL OUTLINE/COURSE FORMAT:

First session - Introductions, orientation to course format, texts, requirements, evaluation, explanation of methodology: Total Immersion; review of story line and some grammar

After the first session, the classes will follow the following **format**:

- 1) Vocabulary presentation - worksheet to be given to students
- 2) Comprehension and vocabulary - video (30 min.)
- 3) Reading and pronunciation - textbook
- 4) Grammar - workbook
- 5) Lab work - audio/video

There are about 8 lessons to be completed during this semester.

ASSESSMENT PROCEDURES: Tests will be in French and will address listening, reading, speaking and writing proficiencies.

After lesson 11 - Exam (lessons 10-11) **Feb. 5 or 6 at the Academic Testing Center**

After lesson 13 - Exam (lessons 12-13) **Mar. 3 or 4 at the Academic Testing Center**

After lesson 15 - Exam (lessons 14-15) **Apr 2 or 3 at the Academic Testing Center**

After lesson 17 – Exam (lessons 16-17) **May 4 at the Academic Testing Center**

Evaluation: The final grade will be calculated in the following manner:

Lesson tests	80%
Homework	5%
Pronunciation	5%
Attendance	5%
Video Tutorial Viewings	<u>5%</u>
	100%

90-100 = A; 80 – 89 =B; 70 – 79 = C; 60 – 69 = D; below 60 = F

The professor reserves the right to modify the course content and evaluation (testing) process as deemed necessary.

COURSE POLICIES: **Attendance** will be taken every class meeting and students are expected to arrive **on time**. The college attendance policy will be strictly followed, and students with excessive absences will be withdrawn from the course. If you are absent for any reason, you are responsible for 1) notifying your professor, ex. 2316 or sewardt@hagerstowncc.edu , about the absence, and 2) finding out about and making up any missed work promptly. Consult the **College Guide/Handbook** about college closings for bad weather.

Bad Weather: Log on to the Hagerstown Community College Web site, www.hagerstowncc.edu, listen to your local radio station or call 301-790-2800.

Honor Code: All academic work shall carry a signed pledge that shall read: “On my honor I have neither given nor received assistance, other than approved by my professor, on this _____. (exam, paper, quiz, assignment, etc.)”

Video/audio program:

Episodes: There is a 30-minute DVD that coordinates with each lesson of the textbook and workbook. We will view these in class. For further practice and increased fluency, these episodes can be accessed on the internet:

1) go to www.learner.org

2) on the Annenberg Learner homepage, down on the left under “Teacher Resources” you’ll find a short list of items. Click on the second item:

“Foreign Languages”

3) click on French in Action

4) page down and choose the episode you wish to see and click on the “VoD” icon to the right (your computer must be set to allow pop-up boxes) a pop-up box will appear with the episode

CD’s also accompany each lesson. You are required to listen to the CD’s outside of class. Part of the workbook cannot be completed without the CD’s. Copies of the CD’s can be purchased at the HCC Bookstore. A handout with the CD format will be given to you. Students will need the discs 11-21. They are \$1.00 each plus tax.

Services for Students with Special Needs: Reasonable accommodations are provided to qualified students based on current documentation. Contact the Coordinator of Disability Support Services at 301-790-2800, x273, to request accommodations.

Important Dates:

Jan. 12: Classes begin

Jan. 19: COLLEGE CLOSED: Dr. Martin Luther King, Jr. Holiday

Jan. 20: Last day to add a class

Jan. 20: Last day to drop a class for a refund

Feb. 1: Last day to change from audit to credit

Feb. 1: Last day to drop a class with no grade

March 8-March 14: COLLEGE CLOSED: Spring Break

March 27: Last day to withdraw

March 27: Last day to change from credit to audit

May 5: Last day of classes/finals

CONTACT INFORMATION:

Dr. Seward, Associate Professor of Foreign Languages

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taseward@hagerstowncc.edu

Office Hours: 119 BSH Mondays, Tuesdays & Wednesdays 9:00-10:00 am
Tuesdays 2:15 pm—4:15 pm

Bonne chance

et

bon travail!