

**Hagerstown Community College**  
**OFFICIAL COURSE SYLLABUS DOCUMENT**

**COURSE:** FRN 202 – Intermediate French II

3 credits

**INSTRUCTOR:** Dr. Seward

**SEMESTER/YEAR:** SPRING 2015

**COURSE DESCRIPTION:** This course continues the study of the French language and reviews the four skills (listening, speaking, reading and writing) introduced in FRN 101, FRN 102 and FRN 201. Emphasis is placed on increasing the skills taught in the previous three semesters. Conversations and readings are longer and incorporate many idiomatic expressions. Students continue to study French culture and the methodology remains total immersion. Prerequisite: FRN 201, or Level III of high school French or instructor consent.

**TEXTBOOK:**

- 1) French In Action: A Beginning Course in Language and Culture: The Capretz Method Part 1; Pierre Capretz (Yale University Press, 3<sup>rd</sup> ed. 2013). ISBN 978-0-300-17610-0
- 2) Workbook, Part 1, which accompanies the text. ISBN 978-0-300-05822-2

**STUDENT LEARNING OUTCOMES:** By the end of this semester, **students will:**

1. Be able to meet a number of practical writing needs in French and in a manner comprehensible to natives accustomed to the writing of non-natives. Be able to write complex sentences narrating events in French using the following tenses: present, *passé composé*, imperfect, future, past perfect, conditional, future perfect, and conditional perfect.
2. Speak and write French at a level of intermediate 2 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native French speakers. Ask and answer questions on a variety of everyday topics. Deal with hypothetical and contrary to fact sentences.
3. Perform daily routines, such as expressing needs, desires, and preferences, giving advice, and directing the actions of others. Pronounce French very well.
4. Comprehend a range of authentic and pedagogically prepared texts in French for which they have been prepared through pre-reading activities; comprehend more materials designed for the native French speaker.
5. Understand French in uncomplicated and controlled contexts. Understand French spoken more slowly than normal pace, understand a significant amount of French spoken at normal pace, and increase skills and coping strategies for filling in the gaps of imperfect comprehension. Derive most of the meaning from TV broadcasts in French.
6. Gain high levels of cultural awareness, sensitivity, and appreciation of French-speaking people.
7. Gain insights into their own culture and language.

**COURSE CONTENT OBJECTIVES: Students will learn to:**

**Lesson 26:** Be able to order food and wine at a restaurant; talk about various ingredients, dishes and preparations

**Lesson 27:** Use expressions of insistence and fear; talk about making mistakes; talk about getting places via various modes of transportation

**Lesson 28:** Use expressions for being early, on time and late; recall or anticipate events; refer to something near or far away in time; use expressions for feeling and causing pain

**Lesson 29:** Talk about automobiles and describe the advantages and limitations of common means of transportation; express admiration, phrase suggestions and react to the unexpected

**Lesson 30:** Express concern about others; express impossibility; describe geographical locations; talk about lending, borrowing and returning borrowed items

**Lesson 31:** Ask questions about money, refer to openings and closures, refer to travel by car, talk about cars, find out how something works, make recommendations, request and give aid, diagnose and solve problems, act in emergencies.

### **COURSE FORMAT:**

**First session** - Introductions, orientation to course format, texts, requirements, evaluation, explanation of methodology: Total Immersion; review of story line and some grammar

After the first session, the classes will follow the following **format**:

- 1) Vocabulary presentation - worksheet to be given to students
- 2) Comprehension and vocabulary - video (30 min.)
- 3) Reading and pronunciation - textbook
- 4) Grammar - workbook
- 5) Lab work - audio/video

**ASSESSMENT PROCEDURES:** Tests will be in French and will address listening, reading, speaking and writing proficiencies.

After lesson 27 – Exam (lessons 26-27) **Feb. 13 or 14 at the Academic Testing Center**

After lesson 29 – Exam (lessons 28-29) **Mar. 27 or 28 at the Academic Testing Center**

After lesson 31 – Exam (lessons 30-31) **May 4 at the Academic Testing Center**

### **Evaluation: Evaluation:**

The final grade will be calculated in the following manner:

Exams	80%
Pronunciation	5%
Attendance	5%
Homework	5%
Video Tutorial Viewings	<u>5%</u>
	100%

90-100 = A; 80 – 89 =B; 70 – 79 = C; 60 – 69 = D; below 60 = F

**Total Hours of Coursework:** To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For

most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

In-class instruction and practice	37.5 hours
Homework and viewing Video Tutorials	46 hours
Preparation for Exams	21 hours
Exams at Testing Center & Practice exams	8 hours
TOTAL MINIMUM TIME AN AVERAGE STUDENT SHOULD EXPECT TO SPEND ON THIS CLASS	112.5 HOURS

### **COURSE POLICIES:**

**Attendance** will be taken every class meeting and students are expected to arrive **on time**. The college attendance policy will be strictly followed. **It is the student's responsibility to withdraw officially from any class that s/he ceases to attend. Failure to do so will result in the recording of an "F" grade.** If you are absent for any reason, you are responsible for 1) notifying your professor (or faculty secretary, Louise Bird, ex. 208) about the absence, and 2) finding out about and making up any missed work promptly.

**Bad Weather:** Log on to the Hagerstown Community College Web Site, [www.hagerstowncc.edu](http://www.hagerstowncc.edu), listen to your local radio station or call 301-790-2800.

**Academic Integrity:** All academic work shall carry a signed pledge that shall read: "On my honor I have neither given nor received assistance, other than approved by my professor, on this \_\_\_\_\_. (exam, paper, quiz, assignment, etc.)"

**French culture:** We may have native French speakers visit and present to the class. At the end of the semester, you will write a paper in English about culture in France and the United States. You will be asked to review and synthesize the material that you have been taught over the four semesters of French. Details will be given later. This paper will count as one test grade for evaluation purposes.

**Video/audio program:** There is a 30-minute DVD that coordinates with each chapter of the textbook and workbook. We will view these in class. For further practice and increased fluency, videotapes can be borrowed from your professor on a first come, first serve basis.

**CD's** also accompany each lesson. You are required to listen to the CD's outside of class. Part of the workbook cannot be completed without the CD's. Copies of the CD's can be purchased at the HCC Bookstore. Students will need the discs 30 (24.1.5)— [Audio Program Part 2] 6 (31.31). They are \$1.00 each plus tax.

### **How to see the French in Action episodes on line:**

- 1) go to [www.learner.org](http://www.learner.org)
- 2) on the Annenberg Learner homepage, down on the left under "Teacher Resources" you'll find a short list of items. Click on the second item: "Foreign Languages"

3) click on French in Action

4) page down and choose the episode you wish to see and click on the “VoD” icon to the right (your computer must be set to allow pop-up boxes) a pop-up box will appear with the episode

**Services for Students with Special Needs:** Students who have special needs are encouraged to identify themselves to the coordinator of special student services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

**Important Dates:**

- Jan. 12: *Classes begin*
- Jan. 19: COLLEGE CLOSED: Dr. Martin Luther King, Jr. Holiday
- Jan. 20: Last day to add a class
- Jan. 20: Last day to drop a class for a refund
- Feb. 1: Last day to change from audit to credit
- Feb. 1: Last day to drop a class with no grade
- March 8-March 14: COLLEGE CLOSED: Spring Break
- March 27: Last day to withdraw
- March 27: Last day to change from credit to audit
- May 5: Last day of classes/finals

**Contact Information: Dr. Seward**

Associate Professor of Foreign Languages  
301-790-2800, extension 2316  
taseward@hagerstowncc.edu  
BSH 119

**Office Hours:** Mondays & Wednesdays 9:00-10:00 am  
Tuesdays 2:15 pm—4:15 pm

# Bonne chance!