

**HAGERSTOWN COMMUNITY COLLEGE
OFFICIAL COURSE SYLLABUS**

COURSE: HIS 202-01: United States History II, 3 credits
Tuesdays and Thursdays, 10:00am – 11:15am

INSTRUCTOR: Dr. Timothy Jenness

SEMESTER/YEAR: Spring 2015

Office Hours: Monday – Thursday, 9am-9:45am

Monday – Tuesday, 12:45pm-1:30pm

Wednesday, 12:45pm-1:15pm

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COURSE DESCRIPTION: This course surveys major events and trends in United States history from reconstruction to contemporary United States society. Topics include economic development, Populism, Progressivism, territorial expansion, the Great Depression, and world war. Political, economic, cultural, and social themes, issues, and perspectives are studied. Prerequisite: ENG 100 or placement into ENG 101.

TEXTBOOKS:

*Robert A. Divine, et. al, eds., *America: Past and Present*, Vol. II., 10th edition.

*Michael Boezi, et. al, eds., *Voices of the American Nation*, Revised Edition, Vol. II, ©2008.

PLEASE NOTE: Students must check the course's Moodle website every week as supplemental readings may be added periodically.

STUDENT LEARNING OUTCOMES:

1. Evaluate and utilize primary and secondary source material to write a research paper that makes a clear historical argument.
2. Recognize important trends and themes in United States history and demonstrate the connection between historical foundations and current events.
3. Recognize the ways in which the broadening of American democratic traditions reflects citizens' tolerance of diversity.

GENERAL EDUCATION OUTCOMES:

1. The student will be able to critically analyze and evaluate issues derived from the Social Sciences using appropriate methodologies.
2. The student will be able to demonstrate how culture, society, and diversity shape the role of the individual within society and human relations across cultures.

CREDIT HOUR DEFINITION:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic hours") of coursework per semester. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework. Students enrolled in a three-credit history course at HCC can expect to spend

a total of 127.5 hours on coursework: 37.5 hours in class and, generally, ten hours preparing for exams, 35 hours completing course assignments, and 45 hours reading.

Activity	Direct Faculty Instruction	Student Work Out of Class
In-class lecture and activities	37.5	
Reading/Viewing course materials		45
Study for Exams		10
Completion of Assignments		35

TOTAL HOURS OF COURSEWORK:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

COURSE CONTENT OBJECTIVES: By the end of the course students will be able to:

1. provide a comprehensive overview of post-Civil War America, describing and explaining major political, diplomatic, economic, social, and intellectual trends.
2. trace the development of an industrial economy and the effects it has on society.
3. understand the conquest of the West, physically as well as culturally, and how it shaped our nation’s expansion and consolidation.
4. identify the political and diplomatic changes around the turn of the century that led to Americans’ expansionist foreign policy and, ultimately, to the Great War.
5. illuminate the reasons for the Great Depression and the subsequent cultural changes it caused.
6. show why the United States became involved in World War II and how the residual effects of that conflict led to the Cold War.
7. understand how Cold War policies have influenced domestic development and foreign policy of the United States.
8. provide a foundation for understanding our current global and domestic situation.
9. demonstrate improved map literacy.