

**HAGERSTOWN COMMUNITY COLLEGE
OFFICIAL COURSE SYLLABUS**

[Please note that this course has not yet been taught by current full-time history faculty – January 2015]

COURSE: HIS 207: The Civil War, 3 credits

INSTRUCTOR: Dr. Timothy Jenness

SEMESTER/YEAR:

COURSE DESCRIPTION:

This course focuses on the political, social, cultural, and economic climate of the Civil War period, and how the North and South came to the war. The military aspects of the war, and the political and moral decisions tied to them are the major emphases. Total of 45 hours of lecture.

TEXTBOOKS:

Boritt, Gabor S., ed. *Why the Confederacy Lost*. New York and Oxford: Oxford University Press, 1992.

Freehling, William W. *The South vs. The South: How Anti-Confederate Southerners Shaped the Course of the Civil War*. New York: Oxford University Press, 2001.

Olsen, Christopher J. *The American Civil War: A Hands-On History*. New York: Hill and Wang, 2006.

Richardson, Heather Cox. *West from Appomattox: The Reconstruction of America after the Civil War*. New Haven and London: Yale University Press, 2007.

STUDENT LEARNING OUTCOMES:

Students will develop:

- An understanding of the complicated causes and results of the Civil War.
- An appreciation for the connections between the Civil War and post-war problems.
- Skill in analyzing critically key historical events by analyzing relevant primary documents.
- An ability to write cogently and critically in answering historical questions.
- A demonstrated willingness and ability to engage in verbal discussions in which they must take a position on an historical question and defend it.

GENERAL EDUCATION OUTCOMES:

1. The student will be able to critically analyze and evaluate issues derived from the Social Sciences using appropriate methodologies.
2. The student will be able to demonstrate how culture, society, and diversity shape the role of the individual within society and human relations across cultures.

CREDIT HOUR DEFINITION:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic hours”) of coursework per semester. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework. Students enrolled in a three-credit history course at HCC can expect to spend

a total of 127.5 hours on coursework: 37.5 hours in class and, generally, ten hours preparing for exams, 35 hours completing course assignments, and 45 hours reading.

Activity	Direct Faculty Instruction	Student Work Out of Class
In-class lecture and activities	37.5	
Reading/Viewing course materials		45
Study for Exams		10
Completion of Assignments		35

TOTAL HOURS OF COURSEWORK:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

COURSE CONTENT OBJECTIVES:

ASSESSMENT PROCEDURES:

- Writing Assignments
- Examinations and Quizzes
- Discussion/Class Participation
- Attendance

COURSE POLICIES AND DECORUM:

TOPICAL OUTLINE (a.k.a. “Class Meetings and Assignments”):

STUDENTS WITH SPECIAL NEEDS:

Students who have special needs are encouraged to identify themselves to the coordinator of Special Student Services (240-500-2273) as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.