

## Hagerstown Community College

### Official Course Syllabus Document

**COURSE:** HUM 214 – World Religions 3 Credits

**INSTRUCTOR:** Stephanie Curran/Daniel Webber

**DATE UPDATED:** 1/8/15

#### **COURSE DESCRIPTION:**

Society is religiously diverse; and in the global community, religion affects domestic as well as foreign relations. In order to live, work and build community together, it is essential to have an understanding of religious traditions other than one's own. This course enables students to discover what others believe and how they live, and to gain a better understanding of their own unique background. The course examines the components of religion and explores what makes a tradition religious. Students are introduced to core beliefs, sacred texts and spiritual practices of the major world religions as well as some of the emerging religious movements. Throughout the course, students will examine the impact of religious traditions on contemporary issues. Total of 45 hours of lecture.

#### **TEXTBOOK:**

*Invitation to World Religions*, by Jeffrey Brodd and others (Oxford University Press, 2013) ISBN: 978-0-19-973843-4

Additional reading includes lecture notes, power points and occasional video files online.

#### **STUDENT LEARNING OUTCOMES:**

1. Describe the major components of religion and the distinctions often made between religion and spirituality
2. Explain the beliefs, practices and ethical standards of the major world religions as well as have an awareness of some of the emerging religious movements
3. Compare and contrast the major world religions
4. Identify and critically examine between religion and popular culture and the impact religion has had on the political, social, and economic issues of the day.

#### **GENERAL EDUCATION (DIVERSITY) OUTCOMES:**

1. Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.
2. Reflect on their developing self-awareness of diverse populations and viewpoints as well as how it impacts the way they interact with a changing world.

**Total Hours of Coursework:**

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

Here is the breakdown of time and effort that a student can reasonably expect to spend successfully completing their course work:

**Lecture Modality:**

In-class (Lectures, Instruction, Discussion)	37.5 hours
Assigned Readings	40.0 hours
Quizzes, Homework and Exam Preparation	15.0 hours
Written Assignments (visits, reading, writing, and revisions)	20.0 hours
Total Hours (minimum number required for average student performance)	112.5 hours

**Online Modality:**

Assigned Readings	40.0 hours
Online Study (Audio Intros, PowerPoints, Supplemental Audio and Video links)	37.5 hours
Discussion Forums	20.0 hours
Journal Article Report (Research, Writing, Revisions)	5.0 hours
Religious Site Visit Report (Visitation, Research, Writing, Revisions)	10.0 hours
Total Hours (minimum number required for average student performance)	