Hagerstown Community College OFFICIAL MASTER SYLLABUS

COURSE: SDV-101 Strategies for Academic Success, 3 credits

SEMESTER/YEAR: 15/SP

LEAD INSTRUCTOR: Rebecca Kendrick

COURSE DESCRIPTION

By using problem-solving as a method of developing study habits, active learning proficiencies, and critical thinking skills that contribute to academic success in college level courses, this course challenges students to realize their potential and develop a motivated and proactive approach to their education and basic learning habits. Topics include personal and academic goal setting, stress and time management, listening and note-taking skills, learning preferences, core communication and comprehension skills, and basic career preparation. Weekly visits to the Learning Support Center are required. Semesters offered: Fall, Spring. 3 Credits.

TEXTBOOK: MyStudentSuccessLab 2012 – Standalone Access Card, Prentice Hall ISBN-10: 0321884957 ISBN-13: 9780321884954

STUDENT LEARNING OUTCOMES

Upon successful completion of this course student should be able to...

- 1) Identify realistic learning strategies that complement personal learning preferences.
- 2) Develop a student mission statement that includes a short term goal in support of a long term academic goal based on personal values.
- 3) Demonstrate an understanding of appropriate and effective tone and medium for workplace and academic communication.
- 4) Develop effective methods of incorporating new information into students' personal body of knowledge via critical thinking skills.
- 5) Discuss strategies for avoidance of high stress situations and scheduling conflicts as relate to academic progress.

CREDIT HOUR REQUIREMENT: minimum of 112.5 hours

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

ONLINE	Direct Faculty Instruction	Student Work
Orientation/Pre-Assessment	2 Hrs.	
Final Exam		6 Hrs. to Prep 2.5 Hrs. to complete
Modules (practice, homework, quizzes, activities)		62 Hrs.
Site Navigation, Finish Strong Videos, and Inventories		40 Hrs.