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## Social Problems: SOC 102-01

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Hagerstown Community College  
**OFFICIAL COURSE SYLLABUS DOCUMENT**  
Dr. Daniel Madron  
Spring 2015

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**Contact Information:**

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**COURSE DESCRIPTION:**

The course provides a general framework with which to analyze and interpret social issues. Structural conditions and social values are examined as they relate to group conflict, ecological conditions, and changing technologies, with a direction toward possible solutions of selected problem areas.

Prerequisite: SOC 101: Introduction to Sociology

**TEXTBOOK AND COURSE MATERIALS:**

There is no textbook for this course. There will be an abundance of articles handed out in class and posted on Moodle.

**Total Hours of Coursework:**

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

<b>Classroom Courses</b>			
<b>Components of the Course</b>	<b>Hours in Class</b>	<b>Hours Outside of Class</b>	<b>Total</b>
Lecture/Classwork	<b>37.5</b>		<b>37.5</b>
Instructor Aid via office hours and appointments		<b>10</b>	<b>47.5</b>
Reading/Homework		<b>45</b>	<b>92.5</b>
Scholarly and Observational research for main paper		<b>15</b>	<b>107.5</b>
Preparing for Exams		<b>30</b>	<b>137.5</b>

Online Courses									
Time on task	Class time	Instructor aid via office hours and appointments	Exam/Quiz Preparation	Reading each week's chapter and taking notes	Research for the paper	Academic and Journal Writing	Home-work	Additional Assignments, such as plagiarism quiz, additional reading, etc.	
Hours spent	0	15 hours (1 hour per week)	20 hours (5 hours for each exam; 1 hour for each quiz)	22.5 hours (1.5 hour per week)	10 hours	10 hours	30 hours	10 hours	Total Hours : 117.5

**STUDENT LEARNING OBJECTIVES AND OUTCOMES:**

1. Explain particular factors leading to the creation of social problems in society, while considering their sociopolitical, economic, cultural, and historical contexts.
2. Understand the differences between micro and macro-levels of analysis of social problems.
3. Apply sociological principles and concepts to understanding various forms of social inequality (i.e., racial, ethnic, gender, etc.).
4. Critically evaluate and recognize the social origins of race, class, gender, age and religious discrimination and prejudice.
5. Understand the range of social problems associated with and perpetuated by economic systems, agencies of state power and different types of authority.
6. Understand how and why social problems create protest groups and collective action to directly confront and change various forms of social inequality.