

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: SPN 101 – Elementary Spanish I (3 Credits)

INSTRUCTOR: Dr. Seward

SEMESTER/YEAR: SPRING 2015

COURSE DESCRIPTION: This introductory course in Spanish incorporates the four skills of listening, speaking, reading, and writing. The methodology is total immersion. Spanish speakers from several countries are presented. Students are exposed to a wealth of cultural knowledge and awareness from a variety of Spanish speaking areas. Prerequisite: ENG 099 or higher. Semesters offered: Fall, Spring, Summer. 3 Credits.

TEXTBOOKS:

- 1) Van Patten, Marks, Teschner, Destinos: Second Edition of the Alternate Edition McGraw-Hill, Inc.:2002) [includes CD's]: **ISBN 978-0-07-252536-6**
- 2) Van Patten, Marks, Teschner, Workbook/Study Guide I: **ISBN 0-07-249711-4**

STUDENT LEARNING OUTCOMES: By the completion of this semester, students will:

1. Be able to meet a number of practical writing needs in Spanish and in a manner comprehensible to natives accustomed to writing of non-natives. Be capable of writing simple narrative sentences in Spanish with correct grammar using the present tense.
2. Speak and write Spanish at a level of elementary 1 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native Spanish speakers. Ask and answer questions on a variety of everyday topics; describe people and places, talk about events that are happening in their lives.
3. Perform many daily routines, such as making phone calls, greeting and departing, describing what someone is wearing. Pronounce Spanish intelligibly.
4. Comprehend a range of authentic and pedagogically prepared texts in Spanish for which they have been prepared through pre-reading activities.
5. Understand spoken Spanish in uncomplicated and controlled contexts. Understand most Spanish spoken slower than normal pace, and some Spanish spoken at normal pace. Derive some meaning from TV broadcasts in Spanish.
6. Have a workable concept of culture and cultural values and be able to appreciate differences in culture such as levels of formality, diversity and geographical factors. Gain cultural awareness, sensitivity, and appreciation of Spanish-speaking people.
7. Gain insights into their own culture and language.

Total Hours of Coursework: To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

In-class instruction and practice	37.5 hours
Homework and viewing Video Tutorials	46 hours
Preparation for Exams	21 hours
Exams at Testing Center & Practice exams	8 hours
TOTAL MINIMUM TIME AN AVERAGE STUDENT SHOULD EXPECT TO SPEND ON THIS CLASS	112.5 HOURS

COURSE CONTENT OBJECTIVES: Students will learn:

Entremeses 1 & Lesson 1: Greetings, leave-takings and introductions in Spanish. About cognates and simple Spanish verb forms.

Lesson 2: Vocabulary to express family relationships and ways to express possession (what belongs to someone). Information about Hispanic families and about the Spanish Civil War.

Lesson 3: How to express the Spanish numbers from 0 to 21 and how to talk about what other people are doing. About the country of Spain and about Hispanic last names.

Lesson 4: The Spanish names of courses that they may be taking, names of common household pets and ways to describe in Spanish. About Sevilla and about the educational system in Hispanic countries.

Lesson 5: How to express the days of the week in Spanish, how to tell time and how to talk about your activities with others. About Arabic influence in southern Spain.

Lesson 6: Review of grammar for lessons 1-5.

Lesson 7: The Spanish numbers from 21 to 99. The names for many articles of clothing. Ways to talk about who and what you know. About the transition from dictatorship to democracy in today's Spain.

Lesson 8: More about asking questions in Spanish. More about the system of Spanish verbs. About the differences between various areas of Spain.

Lesson 9: The names for the months and seasons. Colors. More ways to talk about what you are doing. About different kinds of Spanish music, including a special kind of singing group called "una tuna".

ASSESSMENT PROCEDURES:

Exams and their dates at the Testing Center. Students will be assessed after chapters. Exams will be in Spanish and will address listening, speaking, reading, and writing proficiencies.

After lesson 2 – Exam (Lessons 1 & 2) **Feb. 2 or 3 at the Academic Testing Center**

After lesson 4 – Exam (Lessons 3 & 4) **Feb. 25 or 26 at the Academic Testing Center**

After lesson 7 – Exam (Lessons 5 & 7) **Mar. 30 or 31 at the Academic Testing Center**

After lesson 9 – Exam (Lessons 8 & 9) **Apr. 29 at the Academic Testing Center**

Evaluation: All exams will be administered electronically at the Testing Center, LRC 322.

Final Grade Calculation:

Exam Lessons 1 & 2	14%
Exam Lessons 3 & 4	19%
Exam Lessons 5 & 7	22%
Exam Lessons 8 & 9	25%
Homework	5%
Pronunciation	5%
Attendance	5%
Video Tutorial Viewing	5%
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	100%

* Attendance will be calculated according to the percentage of classes attended. It will not include excused absences (a maximum of 3).

COURSE POLICIES:

Attendance will be taken every class meeting and **students are expected to arrive on time**. The college attendance policy* will be strictly followed: **"Students are expected to attend all classes**. In case of absence because of emergency or participation in official College functions, it is the student's responsibility to confer with the instructor about the absence and missed course work. Further, it is the student's responsibility to withdraw officially from any class that she/he ceases to attend. Failure to do so will result in the recording of an "F" grade." *If you are absent for any reason, you are responsible for 1) notifying your professor, ext. 2316, e-mail, taseward@hagerstowncc.edu about the absence, and 2) finding out about and making up any missed work promptly.* Consult the College Guide/Handbook about college closings for bad weather.

Honor Code: All academic work shall carry a signed pledge that shall read: "On my honor I have neither given nor received assistance, other than that approved by my professor, on this _____ (exam, paper, quiz, assignment)".

TOPICAL OUTLINE:

Format: First session—Introductions, orientation to course format, texts, requirement, evaluation; explanation of methodology. Thereafter, classes will be structured as follows:

- 1) Preparación—textbook (homework)
Vocabulario—worksheet given to students
Comprensión y vocabulario—video (30 min.)
- 2) ¿Tienes buena memoria?--textbook
Nota cultural—textbook
- 3) Lectura y gramática—workbook
- 4) Pronunciación y comprensión—labwork (audio/video)

Video/Audio Program:

There is a 30-minute video *episode* that coordinates with each Lesson of the Destinos textbook and the Destinos workbook. We will view the *episodes* in class. For further practice and increased fluency, these **episodes** can be accessed on the internet:

- 1) go to www.learner.org
- 2) on the Annenberg Learner homepage, down on the left under “Teacher Resources” you’ll find a short list of items. Click on the second item: “Foreign Languages”
- 3) click on Destinos: An introduction to Spanish
- 4) page down and choose the episode you wish to see and click on the “VoD” icon to the right (**your computer must be set to allow pop-up boxes**) a pop-up box will appear with the episode
- 5) to see the subtitles simply click on the on-screen “cc”.

(Destinos) Textbook CD’s: A CD program that accompanies the textbook is provided to students when the textbook is bought new.

(Destinos) Workbook CD’s: There is also a CD program that accompanies the workbook. Workbook CD’s cost \$1.00 each (plus tax). They will be sold at the College Bookstore. You must request discs 1, 2, and 3 for this semester. Students are required to listen to the CD program and complete any textbook and workbook material not done in class.

Disclaimer: The instructor reserves the right to modify the course content and/or the evaluation (testing) procedures as deemed necessary.

Students with Special Needs: Students who have special needs are encouraged to identify themselves to the Coordinator of Disability Services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

Important Dates:

- Jan. 12: Classes begin
- Jan. 19: COLLEGE CLOSED: Dr. Martin Luther King, Jr. Holiday
- Jan. 20: Last day to add a class
- Jan. 20: Last day to drop a class for a refund
- Feb. 1: Last day to change from audit to credit
- Feb. 1: Last day to drop a class with no grade
- March 8-March 14: COLLEGE CLOSED: Spring Break
- March 27: Last day to withdraw
- March 27: Last day to change from credit to audit
- May 5: Last day of classes/finals

CONTACT INFORMATION:

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 taseward@hagerstowncc.edu

Office Hours: 119 BSH Mondays, Tuesdays & Wednesdays 9:00-10:00 am
 Tuesdays 2:15 pm—4:15 pm